

# Health PEI

## Speech-Language Pathology Case History

"All About Your Child"

### Basic Information

Name: \_\_\_\_\_ Parent/ Guardian Name: \_\_\_\_\_

Age: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Address: \_\_\_\_\_

Does your child attend:  daycare/preschool  
 in-home daycare  
 neither (cared for at home)

Phone (preferred): \_\_\_\_\_ (other): \_\_\_\_\_

Email: \_\_\_\_\_

If daycare/preschool, which: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Days per week: \_\_\_\_\_

Address: \_\_\_\_\_

Language(s) used in the home(s):  
 English  French  Other: \_\_\_\_\_

Phone (preferred): \_\_\_\_\_ (other): \_\_\_\_\_

Email: \_\_\_\_\_

Describe any concerns you have about your child:

Alternate contact name: \_\_\_\_\_

Phone: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Family Background

Who is currently living in your home? Name	Relationship (to your child)	Age (children only)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Is there a family history of:  speech/language/hearing difficulties  difficulties in school

Please describe: \_\_\_\_\_  
\_\_\_\_\_

### Pregnancy and Birth History

Length of pregnancy: \_\_\_\_\_ weeks Child's birth weight: \_\_\_\_\_ lbs \_\_\_\_\_ oz

During the pregnancy or birth, were there any complications or concerns:  yes  no

If yes, please specify: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Developmental History

At what age did your child:

babble: \_\_\_\_\_  *not yet*      sit alone: \_\_\_\_\_  *not yet*  
say first words: \_\_\_\_\_  *not yet*      walk alone: \_\_\_\_\_  *not yet*  
combine two or more words: \_\_\_\_\_  *not yet*      become toilet trained: \_\_\_\_\_  *not yet*

## Medical History

Has your child had any of the following? Please check all that apply:

<input type="checkbox"/> frequent ear infections	<input type="checkbox"/> sleeping difficulty	<input type="checkbox"/> head injury
<input type="checkbox"/> middle ear tubes	<input type="checkbox"/> thumb/finger sucking habits	<input type="checkbox"/> vision problem
<input type="checkbox"/> hearing problem	<input type="checkbox"/> snoring	<input type="checkbox"/> serious illness (specify): _____
<input type="checkbox"/> frequent colds	<input type="checkbox"/> mouth breathing	<input type="checkbox"/> serious accident (specify): _____
<input type="checkbox"/> high fevers	<input type="checkbox"/> tonsils removed	<input type="checkbox"/> allergies/anaphylaxis (specify): _____
<input type="checkbox"/> asthma	<input type="checkbox"/> adenoids removed	<input type="checkbox"/> surgery (specify): _____
<input type="checkbox"/> other: _____		

Does your child take any medications?  yes  no

Please list: \_\_\_\_\_

Please check any of the following that your child has seen and write their name(s):

<input type="checkbox"/> Family doctor: _____	<input type="checkbox"/> Psychologist: _____
<input type="checkbox"/> Speech-language pathologist: _____	<input type="checkbox"/> Occupational therapist: _____
<input type="checkbox"/> Audiologist (or had a hearing test): _____	<input type="checkbox"/> Physiotherapist: _____
<input type="checkbox"/> Ear, nose, and throat doctor: _____	<input type="checkbox"/> Best Start: _____
<input type="checkbox"/> Pediatrician: _____	<input type="checkbox"/> Triple P: _____
<input type="checkbox"/> Other specialist(s): _____	<input type="checkbox"/> Other services: _____

## Nursing and Feeding History

If no concerns, proceed to next section.

Please check any or all that apply:

My child:	When eating, my child:	When drinking, my child:
<input type="checkbox"/> is breast-fed <input type="checkbox"/> eats purees	<input type="checkbox"/> needs help to feed <input type="checkbox"/> uses fingers	<input type="checkbox"/> takes a bottle <input type="checkbox"/> uses regular cup
<input type="checkbox"/> is bottle-fed <input type="checkbox"/> eats solids	<input type="checkbox"/> self-feeds <input type="checkbox"/> uses utensils	<input type="checkbox"/> uses sippy cup

Please check any of the following that apply to your child and describe:

nursing/feeding difficulties: \_\_\_\_\_  
 picky or unusual eating habits: \_\_\_\_\_

## Social and Emotional Development

Does your child have opportunities to play with other children?  often  rarely

Please describe: \_\_\_\_\_

Does your child enjoy playing with others?  often  rarely

Does your child show interest in others and what they say?  often  rarely

Please list your child's favorite activities/toys:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please check any that apply to your child:

<input type="checkbox"/> co-operative	<input type="checkbox"/> easily frustrated
<input type="checkbox"/> attentive	<input type="checkbox"/> impulsive
<input type="checkbox"/> friendly/outgoing	<input type="checkbox"/> temper tantrums
<input type="checkbox"/> shy/quiet	<input type="checkbox"/> aggressive at times
<input type="checkbox"/> prefers to play alone	<input type="checkbox"/> behaviour difficult to manage
<input type="checkbox"/> poor eye contact	<input type="checkbox"/> unusual interests

## Speech and Language Development

How does your child communicate most of the time? Check all that apply:

- |   |   |
|---|---|
| <input type="checkbox"/> crying                                     | <input type="checkbox"/> single words (e.g., "mine", "shoe")                      |
| <input type="checkbox"/> gestures (e.g., pointing, pulling parents) | <input type="checkbox"/> 2-3 word combinations (e.g., "want cookie", "mommy car") |
| <input type="checkbox"/> sounds (e.g., babbling, grunting)          | <input type="checkbox"/> sentences (e.g., "I want my kitty", "Where is my ball?") |

If your child communicates mostly without using words, please answer the following questions:



Has your child stopped using sounds/words they used before?

- yes       no

Do you understand what your child is trying to tell you?

- mostly       sometimes       rarely

Do others understand what your child is trying to tell them?

- mostly       sometimes       rarely

Does your child understand words people say?

(e.g., looking at a person when their name is spoken)

- mostly       sometimes       rarely

Does your child answer basic questions?

(e.g., by looking at or pointing to the answer)

- mostly       sometimes       rarely

Does your child follow simple directions?

- mostly       sometimes       rarely

If your child communicates mostly in words, phrases, or sentences, please answer the following questions:



Has your child stopped using words they used before?

- yes       no

Do you understand what your child says?

- mostly       sometimes       rarely

Do others understand what your child says?

- mostly       sometimes       rarely

Does your child understand you when you talk to them?

(e.g., finding a toy when you tell them where it is)

- mostly       sometimes       rarely

Does your child answer basic questions?

(e.g., wh- questions, yes/no questions)

- mostly       sometimes       rarely

Does your child follow simple directions?

- mostly       sometimes       rarely

Can you give examples of some gestures, sounds, words, and/or sentences your child uses:

---

---

---

Any other information you think would be helpful in supporting you and your child:

---

---

---

What are your goals for your child?

---

---

---

Form completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Please return your completed case history form to:

Health PEI Speech and Language Services  
PO Box 2000  
161 St. Peter's Road  
Charlottetown, PE,  
C1A 7N8

☎: (902) 368-4437

📠: (902) 620-3195

@: [speechandhearing@ihis.org](mailto:speechandhearing@ihis.org)

*Thank you. We look forward to meeting you and your child soon.*