

## 2020/2021 Grade 4 Sequencing Guide

	<b>Launch</b> Sept	<b>Unit 1</b> Oct -Nov	<b>Teacher Choice</b> Dec	<b>Unit 2</b> Jan- Feb	<b>Unit 3</b> Mar-Apr	<b>Unit 4</b> (if time permits) May-June
<b>Reading Workshop</b>	<b>Launch</b>	<b>Narrative</b>	TBD	<b>Nonfiction</b>	<b>Persuasive</b>	<b>Fictional Narrative or Teacher Choice</b>
Reading FLs	4RS2, 4LC2, 4I13 <i>Monitor Grade 3 FL: 3RS1</i>		TBD	4RS2, 4I13 <i>Monitor Grade 3 FLs: 3LC3, 3I14</i>	4RS2, 4I13	TBD
<b>Word Study</b>	Word Study: Phonics/Spelling/Vocabulary Lesson (Administration of the <i>Elementary Spelling Inventory</i> will help guide instruction.) <i>In addition to explicit instruction during the Word Study block, phonics, spelling and word study is also integrated throughout the Reading and Writing Workshops.</i>					
<b>Writing Workshop</b>	<b>Launch</b>  <b>Launching with the Writer's Notebook</b>	<b>Narrative</b>  <i>recount*</i>	<i>TBD</i>	<b>Nonfiction</b>  <i>e.g. informational unit*, explanatory, descriptive report, procedural</i>	<b>Persuasive</b>  <i>e.g. letter, media ad, opinion piece, <b>persuasive essay*</b></i>	<b>Fictional Narrative or Teacher Choice</b>  <i>e.g. realistic fiction*, historical fiction, traditional literature, fantasy</i>
Writing FLs	4WTO4, 4WTC4, 4WTS2 <i>Monitor grade 3 FLs: 3WS1, 3WTO3, 3WTW2, 3WTC1</i>		TBD	4WTO4, 4WTC4, 4WTS2	4WTO4, 4WTC4, 4WTS2	TBD
<b>Speaking and Listening FLs</b>	<b>4 SL2.1 Monitor Grade 3 SL1.3</b> <i>There are many opportunities for ongoing teaching, learning, and assessment of speaking and listening during the reading and writing units of study including whole group, small group, partnerships, and one-on-one conferences.</i>					

*Please note that reading and writing genres are the same in grades 4-6. Vertical planning between grades will help ensure students experience a wide range of text forms.*

## 2020/2021 Grade 5 Sequencing Guide

	<b>Launch</b> Sept	<b>Unit 1</b> Oct -Nov	<b>Teacher Choice</b> Dec	<b>Unit 2</b> Jan- Feb	<b>Unit 3</b> Mar-Apr	<b>Unit 4</b> (if time permits) May-June
<b>Reading Workshop</b>	<b>Launch</b>	<b>Narrative</b>	TBD	<b>Nonfiction</b>	<b>Persuasive</b>	<b>Fictional Narrative or Teacher Choice</b>
Reading FLs	5RS5, 5RS6, 5PCE2 <i>Monitor Grade 4 FLs: 4RS2, 4LC2, 4I13</i>		TBD	5RS5, 5RS6, 5PCE2	5RS5, 5RS6, 5PCE2	TBD
<b>Word Study</b>	Word Study: Phonics/Spelling/Vocabulary Lesson (Administration of the <i>Elementary Spelling Inventory</i> will help guide instruction.) <i>In addition to explicit instruction during the Word Study block, phonics, spelling and word study is also integrated throughout the Reading and Writing Workshops.</i>					
<b>Writing Workshop</b>	<b>Launch</b>  <b>Launching with the Writer's Notebook</b>	<b>Narrative</b>  <i>recount*</i>	TBD	<b>Nonfiction</b>  <i>e.g. informational unit*, explanatory, descriptive report, procedural</i>	<b>Persuasive</b>  <i>e.g. letter, letters to the editor, media ad, persuasive essay*, opinion piece</i>	<b>Fictional Narrative or Teacher Choice</b>  <i>e.g. realistic fiction*, historical fiction, traditional literature, fantasy</i>
Writing FLs	5WT11, 5WT12 <i>Monitor grade 4 FLs: 4WTO4, 4WTC4, 4WTS2</i>		TBD	5WT11, 5WT12	5WT11, 5WT12	TBD
<b>Speaking and Listening FLs</b>	5 SL1.1 <i>Monitor Grade 4 FL: 4 SL2.1</i>  <i>There are many opportunities for ongoing teaching, learning, and assessment of speaking and listening during the reading and writing units of study including whole group, small group, partnerships, and one-on-one conferences.</i>					

Please note that reading and writing genres are the same in grades 4-6. Vertical planning between grades will help ensure students experience a wide range of text forms.

## 2020/2021 Grade 6 Sequencing Guide

	<b>Launch</b> Sept	<b>Unit 1</b> Oct -Nov	<b>Teacher Choice</b> Dec	<b>Unit 2</b> Jan- Feb	<b>Unit 3</b> Mar-Apr	<b>Unit 4</b> (if time permits) May-June
<b>Reading Workshop</b>	<b>Launch</b>	<b>Narrative</b>	TBD	<b>Nonfiction</b>	<b>Persuasive</b>	<b>Fictional Narrative or Teacher Choice</b>
Reading FLs	6II2, 6PCE3 <i>Monitor Grade 5 FLs: 5RS5, 5RS6, 5PCE2</i>		TBD	6II2, 6PCE3	6II2, 6PCE3	TBD
<b>Word Study</b>	Word Study: Phonics/Spelling/Vocabulary Lesson (Administration of the <i>Elementary Spelling Inventory</i> will help guide instruction.) <i>In addition to explicit instruction during the Word Study block, phonics, spelling and word study is also integrated throughout the Reading and Writing Workshops.</i>					
<b>Writing Workshop</b>	<b>Launch</b>  <b>Launching with the Writer's Notebook</b>	<b>Narrative</b>  <i>memoir*</i>	TBD	<b>Nonfiction</b>  <i>e.g. informational unit*, explanatory, descriptive report, procedural</i>	<b>Persuasive</b>  <i>e.g. letter, editorial, opinion piece, <b>persuasive essay*</b>, book review</i>	<b>Fictional Narrative or Teacher Choice:</b> Poetry, Biography & Autobiography, or Hybrid Text  <i>e.g. <b>realistic fiction*</b>, historical fiction, traditional literature, fantasy</i>
Writing FLs	6WTI3, 6WTW1 <i>Monitor grade 5 FLs: 5WTI1, 5WTI2</i>		TBD	6WTI3, 6WTW1	6WTI3, 6WTW1	TBD
<b>Speaking and Listening FLs</b>	<b>6SL1.3, 6SL2.4</b> <i>Monitor Grade 5 FL: 5 SL1.1</i>  <i>There are many opportunities for ongoing teaching, learning, and assessment of speaking and listening during the reading and writing units of study including whole group, small group, partnerships, and one-on-one conferences.</i>					

Please note that reading and writing genres are the same in grades 4-6. Vertical planning between grades will help ensure students experience a wide range of text forms.