



# Investing in our students, shaping our future

*Our government is prepared to step up and invest in our students, educators and resource supports as we strengthen our education system and create a bright future for all Islanders.*

**\$2 million for 24 teachers and 15 educational assistants**



There will be \$2 million in investment in the 2020-21 fiscal year, to create 39 new positions within the Public Schools Branch, and La Commission scolaire de langue française, to better meet the needs of students in our schools across the Island.

**\$1.8 million for the School Food Initiative**



This will keep the province-wide program going that was established during the early days of the global pandemic, and continue the program for the next school calendar year to provide meals to students that need them.

**\$700,000 to increase bursaries to Island post-secondary students**



There will be an increase to the Island Advantage bursary to continue to reduce the financial burden on our post-secondary students.

To view the full Budget Address, Estimates of Revenues and Expenditures, and supporting schedules of the 2020-21 Operating Budget, please visit: [www.PrinceEdwardIsland.ca/Budget](http://www.PrinceEdwardIsland.ca/Budget)

**\$1.3 million for early childhood**

Funding is being allocated to increase wages for early years centre educators, autism and special needs assistant, as well as increase Early Years Special Needs and Autism Grants. The designation of 6 Early Years Centres will further ensure the delivery of quality child care services that are accessible and responsive to the needs of Island children and families.

**Providing job opportunities for youth**

Changes will be made to modernize the Jobs for Youth Program, such as lowering the minimum age, changing the application deadline and collaborating with WorkPEI to improve online options for employers and job seekers to better provide job opportunities for young Islanders.

**\$478,000 for school well-being programs**

Student well-being teams were introduced at Three Oaks, Kinkora and Charlottetown Rural families of schools in the previous school year. They will continue to advise, consult, and provide direct service to children and youth who are struggling with mental, social and physical health issues.