

# Signs of Spring

Cross-curricular - Week 1

This week, your job is to become an explorer!

- With a family member, talk about what are the four seasons?
- What is your favourite season and why?
- What season are we in now?
- What clues help you determine the signs that spring is here?



Read the story included in your package.



**During**  
What do you think might happen next?  
How do you think the story will end?

**Before**  
What do you think this book is about?  
What do you think will happen?

**After**  
Did you like this book? Why?  
What was your favorite part? and why?



Now it is time to become an explorer!

With your parent/guardian or older sibling, go outside and find all the clues that spring is here. Use the chart in your package to record your findings. You will need to use your senses to discover the clues.

What do you see?  
What are the signs of spring?  
Where do we see signs of spring?  
Can you hear signs of spring?

Exploring for signs of Spring	
Look 	
Listen 	
Touch 	
Smell 	
My favorite sign of spring is...	

# Signs of Spring

Cross-curricular - Week 1



Draw a map of where you found your clues. You can use the body symbols from your chart to show what senses you used to find the signs of spring. For example, if you saw and heard a robin, then you can draw the robin and put an eye and an ear next to it.

We need to use our senses to discover the world around us. Now it is time to create a sensory box!

- Decorate a bag or small box. Go outside (with a parent/guardian or older sibling) to collect different things from nature (for example, a flower, leaf, twig, grass, etc.).
- Using the graph in your package, draw a picture of each item in your bag (make sure not to let anyone see this yet!). Ask each family member to put their hand in the bag and try to guess what each item is without looking at it. Everytime they get one right, put a checkmark next to that picture on your chart.

What object had the most correct guesses?  
What object had the least correct guesses?

- Now it's your turn to feel the items in your bag. Reach in and feel one item. In a journal or on a piece of paper, describe what the item feels like. Include as many details as you can. Is it smooth, rough, sharp, soft, hard, etc.? What does the texture remind you of?



Draw or write your object in the boxes below	Sensory Box Chart Count					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5	6







## Reflection time

Think about the clues that you found and create an imaginary or real spring creature.

- What kind of sound would they make?
- What colours would they be?
- How would they move?
- What would they eat?
- What would they feel like?

# Exploring for signs of Spring

Look 	
Listen 	
Touch 	
Smell 	

My favourite sign of spring is...

Draw or write  
your object in  
the boxes below

# Sensory Box Chart Count

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6

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