

Sounds of Spring

Cross-curricular - Week 2



With a family member, talk about your spring walkabout from last week. Think about some of the sounds you heard last week when you were looking for signs of spring.

- What were they?
- Can you think of others?
- What are your favourite sounds of spring? Why?
- How do they make you feel?

Go outside and discover if there are any new sounds of spring. How many different sounds can you hear?



Make a Soundscape Map! A Soundscape Map is a map that shows where the sounds came from.

- Where did you hear a certain bird?
- Where did you hear a dog bark?
- Show how the wind was blowing that made the leaves rustle, etc.

- How does it sound when a baby chick hatches? Or
- How does it sound when a crocus flower pushes through the snow? Or
- How does it sound when a crow cracks off a branch for its nest?

Act out one of the above signs of spring. What sounds do they make? How would they move? How would they feel?



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Dripsy Dropsy

© by Leanne Guenther

Dripsy, dropsy

Pitter, patter

Falling

to the

ground.

Fast then slow

Until it stops.

Oh what a welcome sound!



Source: <https://www.dltk-kids.com/crafts/weather/mguenther-dripsydropsy.htm>



Create a musical instrument using odds and ends from around your house or from outside. You can use a box of macaroni or put an elastic around a box, or even rocks in a box!. Use your imagination!

Write a poem or a song about the sounds of spring. Draw a picture to go with your poem or song. Use your musical instrument to go with your poem or song and put on a spring fling!