# Global Classroom Initiative

# "Connecting Classrooms and Communities for Global Awareness"

## Global Issues 621A

February, 2007

(Revised Unit Overview and Outcomes August 2010)

#### GEO621A - Global Issues

#### Global Issues Course Overview

Global Issues is a unique inquiry-based course that focuses on current world problems. Some of the issues may be more recent (e.g. environmental), while others have existed for over time (e.g. poverty). Global issues have an enormous impact on those who are closest to the problem but there is also a domino effect that impacts many others in far reaches of the globe. It is this aspect of global issues that the GEO621A course attempts to bring to students – the collaborative efforts needed to identify issues and their implications, and the creative thinking required to address these situations. The course is intended to be flexible in its delivery so that students may inquire into global issues of personal interest or those that may be at the forefront of international media.. An inquiry-based approach provides an ideal opportunity for investigation into a selected issue using an inquiry model (see GEO621A curriculum guide.). Alternately, teachers and students may use the inquiry model along with the suggested criteria for a research project on page 7 of this introduction. Another integral component of GEO621A will be the "active citizenship" aspect. Students will form an action plan as part of their research within the course and present this to the class or broader audiences.

#### Global Classroom Initiative Module

"Connecting Classrooms and Communities for Global Awareness"

The Global Classroom Initiative module is designed to support the GEO621A course by providing a closer look at some of the pressing issues that exist within Kenya, a country that already has close connections to Prince Edward Island through the "Farmers Helping Farmers" program. The module is designed around specific essential questions that are derived from course outcomes within the introductory unit.

#### **Specific Curriculum Outcomes:**

Students will be expected to

- 1.1 describe key attributes of local, national, and global issues
- 1.2 explain how world perspective is shaped by social and economic factors
- 1.3 use critical-thinking skills to validate sources of information
- 1.4 demonstrate an understanding of globalization as it relates to Canadian and world issues
- 1.5 demonstrate an understanding of sustainability with the global community
- 1.6 demonstrate an understanding of active citizenship
- 2.1 conduct research into a selected global issue using an inquiry model
- 3.1 develop and carry out a plan of action that demonstrates active citizenship related to a local or global issue

#### Global Classroom Initiative

"Connecting Classrooms and Communities for Global Awareness"

#### **Essential Questions**

- What is a global issue?
- What are some of the current global issues? How do I find out more information?
- How is this issue an example of "globalization?"
- Why is there a global need for collaborative efforts to identify and remedy problems that affect other parts of the world?
- What impact are the Millennium Development Goals having on addressing global issues?
- What action can I take to help address this issue or bring about some positive action?

After an introduction in which the term "global issue" is defined and the processes within the course are outlined, students will work as individuals or groups to prepare an in-depth study of a particular issue.

A list of definitions for common terminology used to discuss global issues is included for teacher information. (This list can also be found in the GEO521A - Global Studies module).

#### Caution to teachers regarding web site URLs:

At the time of publication, the web sites contained within this module were functioning and appropriate in content. However with time, there is always a possibility that the URLs have moved, become non-functional, or corrupted. Teachers are advised to check out each URL before distributing to students to ensure that the integrity of the site is intact.

#### Caution regarding use of resources:

In each of the Global Classroom Units, references have been made to organizations that assist others around the world, or articles and news clippings have been included as resources. While care has been taken in their selection, teachers are reminded to use their professional wisdom and judgement when using the resources. Materials, as is common practice, should be previewed before use by students. Organizations and media, however noble the cause, will represent their own agendas; thus students and teachers must critically evaluate each source.

#### **Global Issues Themes:**

Although, as students will discover, many global issues are interconnected, for the purposes of this unit they will be categorized into these main divisions:

#### **Conflict** - includes but is not limited to:

war, land mines, refugees, child soldiers, internally displaced persons (IDP's), disarmament, peacekeeping, genocide, terrorism

#### **Development** - includes but is not limited to:

Millennium Development Goals (MDG's), Millennium Villages, Non-governmental organizations (NGO's), development aid, capacity building, Canada's role in developing countries, Human Development Index (HDI), opportunities for Canadian youth to assist in development, United Nations role in development

#### **Economy/Trade** - includes but is not limited to:

developing nations' debt, impact of government corruption, International Monetary Fund, World Bank, Free Trade/World trade agreement's impact on developing countries, tariffs and subsidies, fair trade, distribution of world's wealth, poverty, micro-credit, GNP comparisons/changes over time for various countries, globalization, sustainable development

#### **Education** - includes but is not limited to:

access to education, impact of education on a country's development, cost of education, progress around the world in universal access to education, why some children do not/cannot attend school

#### **Health/Food Security** - includes but is not limited to:

agriculture (such as land use, land ownership, crop diversification, deforestation's impact on agriculture, drought, soil depletion, sustainable food production), hunger, nutrition, population growth and impact, disease malaria, AIDS/HIV, tuberculosis (TB), water borne diseases, other potential health issues such as flu pandemic, bird flu, etc.), maternal health, fistulas, life expectancy comparisons and influencing factors

#### Human Rights - includes but is not limited to:

Universal Declaration of Human Rights, Universal Declaration of the Rights of a Child, right to/abuse of any human or children's right (child labour, gender issues, sexual exploitation, female genital mutilation, media/press freedom, role of women in development

#### **Urbanization** - includes but is not limited to:

global impact of urban shift (housing, impact on families, loss of agricultural workers, food supply, rural development), alternatives and solutions

#### **Water/Environment** - includes but is not limited to:

climate change impact (particularly on developing countries), sanitation, water safety and access, bio-diversity, deforestation, encroaching deserts around the globe, water footprint, ecological footprint, genetically modified foods, Farmers Helping Farmers role/programs in providing water access

#### TEACHER NOTE:

The Web-directory for each Global Issues theme includes a section that is devoted to Kenya/Africa. In addition, included in this package are photos from Kenya that students may wish to use as part of presentations. This focus is the result of the Global Classroom's Team travel to Kenya in 2006. These pictures and other visuals, which are categorized by topic-farming, children, landscapes, plants, animals, coffee production, dairy, employment, feet, food, forest, games, health, homes, people, places, roadside, schools, tea, and water may be freely used by students for their global issues presentations.

A teacher may wish to address the following global issues themes individually with the whole class OR explore a number of themes simultaneously through student research and subsequent presentation on the selected themes (Global Issues Research Project on pages 6-8).

For teacher information, 'background' web source(s) follows for each major issues theme. Additional information is readily available by connecting to one of the web-sites that are listed in the Global Issues - general and comprehensive sources.

For Teacher Information - Background Web Pages for each Issues Theme

#### Conflict

http://www.globaleducation.edna.edu.au/globaled/go/pid/554 http://www.globalissues.org/Geopolitics/

#### Development

http://www.globalissues.net/guidepage/development/intro

#### Economy/Trade

http://www.globalissues.org/TradeRelated/

#### Education

http://www.globaleducation.edna.edu.au/globaled/go/pid/27

#### Water/Environment

http://www.globalissues.org/EnvIssues/

#### Food Security/Agriculture

http://www.globalissues.org/health/

http://www.globaleducation.edna.edu.au/globaled/go/pid/18

http://www.globaleducation.edna.edu.au/globaled/go/pid/177

#### **Human Rights**

http://www.globalissues.org/HumanRights/

http://www.globaleducation.edna.edu.au/globaled/go/pid/180

#### Urbanization

http://www.globaleducation.edna.edu.au/globaled/go/pid/1820

NOTE: A directory of Canadian Non-governmental Organizations (NGOs) is included for student and teacher use.

#### Global Issues Research Project Student Requirements and Project Criteria

#### 1. Content:

Each individual or group project must give a response for the following:

- the origin and cause(s) of each major issue
- for whom/where this is an issue
- detailed description of the issue
- what is the impact of this issue (locally, globally)
- projection for the future if the issue is unresolved
- efforts and action being taken to resolve the issue
- current status of the issue globally
- how this issue is being addressed through the Millennium Development Goals
- what is the Canadian response, if any, to this issue/how are Canadians involved
- what can I/we do as students to address this issue

#### 2. Documentation of sources:

A number of sources are listed that provide starting points for information, activities, ideas and challenges regarding the global issues topics. When a site is used as a source of information, the source must be acknowledged according to the normal documentation standards required for a research paper. Any additional sites or other sources of information used must be documented (for example- interviews, newspapers, magazines, resource books).

#### 3. Submission of 'tentative project research plan'

Within two to three weeks of the initiation of this research process, each individual/group must submit a tentative plan that outlines the individual or group plan of work with time lines for completion of various aspects of the project. This tentative plan must include the desired outcomes which the individual/group wishes to achieve as part of the research, main points of theme, points of interest, preferred presentation design, and sources.

#### 4. Format of final report:

a) Each individual/group will have choice as to how the final report will be presented, however, whatever format is selected, it will include a presentation to the class with the essentials of content. If an individual/group chooses to do an artistic/visual/dramatic presentation, it may also be necessary to include a complementary presentation with the essential information.

Types of final presentations may include, but are not limited to the following:

- information web-site
- slide-show/digital presentation
- play script (written and presented)
- oral presentation with handouts/overhead transparencies
- traditional research paper (with visuals)

- game designed to teach the essentials of the issue (for a specific age group)
- interview with an NGO involved in global issue
- poster as part of an information campaign
- lesson (to inform others to an issue)
- infomercial for television
- video
- debate
- survey and analysis
- song and/or performance
- dialogue (talk show)
- .....as approved by the teacher
- b) In addition, as part of each presentation, the individual/group must:
  - prepare a "Fact Sheet" on the particular issue being studied for distribution to the class (1-2 pages, typed, single spaced)
  - prepare two or three critical thinking questions for student's journal response as part of the learning/assessment process. These questions may become an essential part of class discussion after a presentation, and may be used for the formal assessment purposes, if related to the course outcomes.

A teacher may also wish to have students write journal entries after each presentation, such as the following:

What did you learn about this issue?

Why is this an important issue for you?

What impacted you the most? In what way?

What can you do to help address this issue? What do you think Canada should do?

What is one question about this issue that you would like to have answered?

#### Culminating Activity: "What is the world's most pressing problem?"

Each student, based on the presentations from classmates, will prepare a written report answering the above question. In the response the student could address the following points:

I believe the world's most pressing problem is
My opinion is based on the following evidence
I believe the world should address this issue by
What I can do to assist with this issue is

In addition, after this assignment has been completed, students could form groups to discuss their responses in preparation for a debate/discussion on this question.

#### Assessment:

Rubrics to assess:

Pre-planning process Actual Presentation Final Product

#### Some sample rubric follow:

Many other sample rubrics may be found at:

http://www.4teachers.org/profdev/index.php?profdevid=as&PHPSESSID=bd98f03c78e526db67f0a7c2964bfc1f

http://www.nald.ca/CLR/Btg/ed/evaluation/multimedia.htm

http://www.readwritethink.org/

## Written Opinion Rubric

	Exceptional (4)	Admirable (3)	Acceptable (2)	Amateur (1)
Content	The opinion clearly describes the beliefs of the writer.	The opinion somewhat describes the beliefs of the writer.	The opinion is confusing and does not clearly describe the beliefs of the writer.	The opinion of the writer is not clear.
Flow	The opinion is well-written and easy to follow.	The opinion is easy to follow with few points off topic.	The opinion is complicated to follow with many points off topic.	The opinion is poorly written and very hard to follow.
Evidence justify opinion	Three points are given to justify the opinion.	Two points are given to justify the opinion.	One point is given to justify the opinion.	No points are given to justify the opinion.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors.	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
				Total

## **Rubric for Research Project or Report**

	Exceptional (4)	Admirable (3)	Acceptable (2)	Amateur (1)
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Amount of Information	All topics are addressed and all questions answered.	All topics are addressed and most questions answered.	Most topics are addressed, and some questions answered.	One or more topics were not addressed.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Mechanics	There are no grammatical or spelling errors.	There are only 2-3grammatical and/or spelling errors.	There are 4 - 6 grammatical and/or spelling errors.	There are more than 6 grammatical and/or spelling errors.
			Total	

## Rubric for an Oral Presentation (with poster or slide show)

Criteria	4	3	2	1
Content	Full understanding of the issue.	Good understanding of the issue.	Understands some parts of issue.	Does not seem to understand the issue.
	Covers all information presented visually so the audience can clearly understand the issue.	Covers all information presented visually so the audience can understand the issue.	Covers most information presented visually so the audience can understand the issue.	Does not cover much of the information presented visually, audience would not understand the issue based on this presentation.
Focus on topic	Stays on topic 90 -100% of time. Information is given in a logical manner.	Stays on topic 75-90% of the time. Information is given in a logical manner.	Stays on topic 60-75% of time. Information not always presented in a logical manner.	It was difficult to determine the topic.
Voice	Speaks clearly and distinctly, Showed great enthusiasm for the topic.	Speaks clearly and distinctly almost always. Showed enthusiasm for the topic.	Voice was not clear at times. Showed some enthusiasm for the topic.	Voice was difficult to hear and listen to. Little interest in topic.
Planning and readiness	Planning was very well done. Presentation was ready on time.	Presentation needed more practice to be excellent.	Somewhat prepared, but not comfortable or prepared for presentation.	Not well prepared. Not ready for presentation.
			Total	

## **Rubric for Assessing Student Web-site**

Criteria	4	3	2	1
Spelling and grammar	No errors in grammatical use or spelling in final product.	1-3 errors in grammatical use or spelling in final product.	4-6 errors in grammatical use or spelling in final product.	More than 6 errors in grammatical use or spelling in final product
Content	The site has a clearly stated purpose which is met.	The site has a clearly stated purpose but has some content which appears not to be related to the topic.	The purpose of the site is not clear.	The site has no stated purpose and cannot be determined by viewing the site.
Interest	The web-site is very interesting for its intended audience.	The web-site is interesting for its intended audience.	The web-site is somewhat interesting for its intended audience.	The web-site is not interesting for its intended audience.
Content links	All links relate to the topic, are up-to-date and reliable sources.	Almost links relate to the topic, are up-to- date and reliable sources.	Some links relate to the topic, are up-to- date and reliable sources.	A number of links do not relate to the topic, and are not up-to-date or reliable sources
Visual appeal	The web-site is very visually appealing. The visual images do not detract from the topic.	The web-site is visually appealing but is slightly distracting.	The web-site is not very visually appealing. The visual images detract from the topic.	The web-site is not visually appealing.
			Total	

### **Rubric for a Class Debate**

Name:		

Criteria	4	3	2	1
Information	All information was clear, and accurate.	Most information was clear, and accurate.	Not all information was clear, and accurate.	Information was not clear, and often inaccurate.
Use of researched facts or statistics	Every major point was supported with evidence.	Most major points were supported with evidence.	Only a few major points were supported with evidence.	Most points were not supported with evidence.
Style of presentation	Team used gestures, eye contact, tone of voice and enthusiasm to keep the audience's attention.	Team usually used gestures, eye contact, tone of voice and were generally enthusiastic.	Team sometimes used gestures, eye contact, tone of voice and showed some enthusiasm.	Team often did not use gestures, eye contact, and the tone of voice was not enthusiastic.
Group participation	All members participated in the presentation and discussion.	Most members participated in the presentation and discussion.	Some members participated in the presentation and discussion.	Only one member participated in the presentation and discussion.
			Total	

## Rubric for a Video Production/presentation

Criteria	Excellent	Good	Satisfactory	Needs improvement
Purpose	Video's purpose is clearly evident.	Video's purpose is somewhat clear.	Video's purpose is unclear.	Video's purpose is not at all evident.
Set-up	Casting and scene set-up was very interesting and production team was well planned.	Some time and effort were spent on casting and set-up by the production team.	Little evidence of effort in setting the scene or preparation by the production team.	No effort is evident in the scene set-up or planning by the production team.
Interest created by filming	Many techniques used effectively in production (takes, angles, zoom, sound).	A number of techniques used effectively in production (takes, angles, zoom, sound).	Some effort to use various techniques in production (takes, angles, zoom, sound).	Little attempt to use techniques in production (takes, angles, zoom, sound).
Content	Subject knowledge was excellent. Video effectively portrayed the main points of the content.	Subject knowledge was good. Video portrayed the content well most of the time.	Subject knowledge was acceptable but lacked concrete examples. Video portrayed the content effectively some of the time.	Subject knowledge was minimal.  Video did not explain the content effectively.
Presentation	Well-rehearsed, Smooth and effective transitions, Held the audience's attention	Rehearsed, Most transitions were smooth, Held audience's interest most of the time	Not well rehearsed, Transitions were sometimes awkward, Not interesting some of the time	No evidence of rehearsal, Transitions were not planned or well executed, Audience lost interest
			Total	

#### WEB DIRECTORY for GLOBAL ISSUES THEME RESEARCH

#### **GLOBAL ISSUES - GENERAL**

Provides a brief overview as well as detailed information plus fact sheets on a variety of global

http://www.globalissues.net/Projects/Webguide/GuideMain.asp

Taking IT Global - extensive web-site with very short video on each issues, a short article on each issue and additional articles for further study, and country studies (A youth oriented site) http://www.takingitglobal.org/understanding/

B.C. Teachers' Federation - Global Education teaching resources - all levels of unit plans developed by teachers

http://www.bctf.bc.ca/social/GlobalEd/GlobalClassroom/

You think - but do you know? - web site for youth from World Bank covering the following issues - AIDS, conflict, corruption, debt relief, development, disabilities, education, employment, gender, globalization, health, MDGs, trade, urbanization

http://youthink.worldbank.org/issues/

You think - for teachers

http://youthink.worldbank.org/4teachers/ Also

http://www.worldbank.org/depweb/english/modules/index.html

Global issues education - 60 second tours and in-depth views of global issues - rich/poor gap, population, health, governance, food & water security, environment, energy, economy, conflict, possible futures

http://www.facingthefuture.org/

Comprehensive coverage of many global issues http://www.edna.edu.au/edna/go

Global Issues on the UN agenda

http://www.un.org/issues/

Global Issues That Affect Everyone discusses issues ranging from trade, poverty and globalization, to human rights, geopolitics, the environment, and much more. Spread over these articles, there are over 7,000 links to external articles, web sites, reports and analysis to help provide credence to the arguments made on the web site.

http://www.globalissues.org/

The Worldbeat Global Education Project is an educational initiative aimed at locating, evaluating and increasing traffic to the many excellent web sites that offer outstanding global education opportunities to Saskatchewan teachers and students.

http://www.earthbeat.sk.ca/worldbeat/home.htm

Victoria International Development Education Association - information for teachers and students on many aspects of global education and opportunities for youth (Canadian organization)

http://www.videa.ca/index.php?pageid=1

National Peace Corp Association links to information and resources on global education <a href="http://www.rpcv.org/pages/sitepage.cfm?id=219">http://www.rpcv.org/pages/sitepage.cfm?id=219</a>

The New Internationalist report on issues of world poverty and inequality; to focus attention on the unjust relationship between the powerful and the powerless in both rich and poor nations; to debate and campaign for the radical changes necessary if the basic material and spiritual needs of all are to be met.

http://www.newint.org/

Back issues of the new Internationalist - articles on many global issues

http://www.newint.org/backissue.html

also easier English versions of NI articles

http://www.newint.org/easier-english/contents.html

teaching global issues using the New Internationalist

http://www.newint.org/teaching/teachpage.htm

global issues - contents - New Internationalist

http://www.newint.org/easier-english/issues.html#warandpeace

Council on World Affairs of Canada - study guides on various world issues (including women's human rights, AIDS, war and conflict areas, water.....) with links for additional information <a href="http://www.cowac.org/cowacstudyguide.html">http://www.cowac.org/cowacstudyguide.html</a>

Cyber schoolbus: This United Nations site includes almost all topics related to global issues - and is designed specifically for students

http://www0.un.org/cyberschoolbus/index.shtml

and for teachers - units on various topics

http://www0.un.org/cyberschoolbus/cur.html

UN Millennium Development Goals http://www.un.org/millenniumgoals/

Links to human rights organizations by issue <a href="http://www.hrea.org/erc/Links/index.php">http://www.hrea.org/erc/Links/index.php</a>

Short summaries and additional references to projects/studies for the following global issues: population change, food security, gender, governance, poverty, human rights, global economy, governance, aid, conflict and emergencies, tourism <a href="http://www.id21.org">http://www.id21.org</a>

These sites have guides to many countries of the world which includes concise summaries and related links in the following areas - Health & HIV/AIDS, Politics, Economy, Information & Media, Environment, and Conflict (as applicable). In addition, this site has topical guides to Aid, Capacity Building, Child Labour, Environmental Activism, Gender, Microcredit, Migration, Volunteering, Water and Sanitation.

http://www.oneworld.net/section/indepth

Childhood under threat - The State of the World's Children 2005 - with special focus on poverty, HIV/AIDS, conflict

http://www.unicef.org/sowc05/english/childhood.html

List of songs with a global message

http://www.rethinkingschools.org/publication/rg/RGResource01.shtml

UNICEF site - for youth - "Voices in the know" includes MDG's, Children's Rights, country tracking rf MDG's, photo journals on: education, HIV and AIDS, commercial sexual exploitation, water environment environment and sanitation, The State of the World's Children 2006, brain teasers etc.

http://www.unicef.org/voy/explore/mdg/explore 2203.html http://www.unicef.org/voy/explore/mdg/explore 2224.html

Form UNICEF- New Zealand - "School-Room". A resource for students and teachers - with focus on the following issues: Child Labour, HIV/AIDS, Refugees/IDP's, Education, Nutrition, Water & Sanitation - facts, stories and activities <a href="http://www.unicef.org.nz/school-room/">http://www.unicef.org.nz/school-room/</a>

Web quest project: "What is the most serious problem facing the Earth Today?" Teacher's plan

http://www.educationworld.com/a lesson/lesson/lesson307.shtml student's edition

http://www.educationworld.com/a lesson/lesson307WS.pdf

Information and web-casts by region and themes such as Conflict & Violence, Global Trade and Economics, Health, Human Rights, Media & Press Freedom, Women's Rights <a href="http://www.pbs.org/frontlineworld/stories/bytheme.html#02">http://www.pbs.org/frontlineworld/stories/bytheme.html#02</a>

A Teachers' Guide on how to facilitate and assess active global citizenship in the classroom + worksheets to accompany the lessons

http://www.oxfam.org.uk/coolplanet/teachers/getglobal/get\_global.pdf

http://www.oxfam.org.uk/coolplanet/teachers/getglobal/steps worksheets.pdf

links to other global education sources

http://www.oxfam.org.uk/coolplanet/teachers/links.htm

Education for Global Citizenship - A Guide for Schools

http://www.oxfam.org.uk/what we do/globalcitiz/index.htm

Global Education Network list of categorized websites

http://www.global-ed.org/english/

Every issue of global education

http://www.globaleducation.edna.edu.au/globaled/page1.htm

The Globalist - a daily on-line magazine on the global economy, politics and culture <a href="http://www.theglobalist.com/DBWeb/StoryId.aspx?StoryId=2092">http://www.theglobalist.com/DBWeb/StoryId.aspx?StoryId=2092</a>

UPEI - SMARTeacher - Education Resource Centre

http://www1.upei.ca/smarteacher/Folder.2004-08-17.2909/Folder.2004-08-17.3044/

For teachers - book: "Educating for global citizenship in a changing world"- free download http://cide.oise.utoronto.ca/globalcitizenship.php

Resources for leadership and action on global issues

http://peel.edu.on.ca/slgd/globallinks.htm

Gateway to development information (by topic and country)

http://www.eldis.org/index.htm

UNESCO statistical information

http://www.uis.unesco.org/ev.php?URL ID=5456&URL DO=DO TOPIC&URL SECTION=201

Information by country

http://www.unicef.org/infobycountry/index.html

World Fact Book - information by country

https://www.cia.gov/cia/publications

Countries of the world - background information

http://www.theodora.com/wfb/abc\_world\_fact\_book.html, also www.geographic.org

Three lessons on using and cropping photos, developing captions, and telling visual stories <a href="http://www.oxfam.org.uk/coolplanet/teachers/photopps/gallery.htm">http://www.oxfam.org.uk/coolplanet/teachers/photopps/gallery.htm</a>

#### CONFLICT

The UN Refugee Agency

http://www.unhcr.org/cgi-bin/texis/vtx/home

War Child Canada

http://www.warchild.ca/index.asp

War Child international

http://www.warchild.org/index.html

War affected children - Canadian Foreign Affairs and International Trade - includes stories and artwork of war affected children

http://www.international.gc.ca/common/search/results-en.asp?qu=war+affected+children&lg=en

International campaign to ban land mines

http://www.icbl.org/

'we were humans' - powerful web movie

http://www.luccaco.com/wewerehumans/WWH ingles.htm

International efforts re Arms

Human Rights Watch

http://www.hrw.org/doc/?t=arms

Educational materials - "Cultivating Peace" - video + materials in P.E.I. secondary schools <a href="http://www.cultivatingpeace.ca/pematerials/online.html#top">http://www.cultivatingpeace.ca/pematerials/online.html#top</a>

UN Peacekeeping missions in Africa - map

http://www.un.org/peace/africa/map edit.htm

United Nations Association in Canada - World without Weapons - lessons including a world without land mines

http://www.unac.org/learn/wwwp/lessonthree.html

Iraq - war and peace -learning resource for ages 8-16

http://www.oxfam.org.uk/coolplanet/teachers/iraq/index.htm

The case of unexploded ordnance in Kenya

http://www.edcnews.se/Research/KenyaUXO.html

Empowering women to promote peace and security

http://www.unfpa.org/women/index.htm

Refugees - includes personal stories and projects in various countries - interactive site <a href="http://www.takingitglobal.org/themes/refugees/index.html?method=intro#tag">http://www.takingitglobal.org/themes/refugees/index.html?method=intro#tag</a>

Refugees - A Canadian perspective - teacher's guide - includes some interesting activities which could be used to explore violations of human rights http://www.unac.org/learn/wrld/Refugees/REFeng.htm

Learn about refugees/Take a virtual tour of a refugee camp - Doctors without Borders site Sufficient information is on this virtual tour and its links to understand in detail what is involved in the creation of a refugee camp.

http://www.msf.ca/refugeecamp/about.htm

http://www.msf.ca/refugeecamp/

MSF (Doctors without Borders) - Canada

http://www.msf.ca/

Citizenship & Immigration Canada - includes section on Canadian refugee system <a href="http://www.cic.gc.ca/english/index.html">http://www.cic.gc.ca/english/index.html</a>

#### DEVELOPMENT

The UN Millennium Project

http://www.unmillenniumproject.org/index.htm

The Millennium Villages Project

http://www.earthinstitute.columbia.edu/mvp/locations/sauri/first\_email.html

Millennium Campaign

http://www.millenniumcampaign.org/site/apps/nl/content3.asp

Achieving the Millennium Development Goals

http://www.undg.org/content.cfm?id=3

on-line in-depth report

http://www.unfpa.org/icpd/goals/pdf/AchievingMillenniumDevelopmentGoals.pdf

Millennium Development Goals - youth oriented site with action focus <a href="http://www.takingitglobal.org/themes/mdg/">http://www.takingitglobal.org/themes/mdg/</a>

Global policy Forum - extensive background information on NGO's http://www.globalpolicy.org/ngos/index.htm

CIDA - for youth and teachers - international development <a href="http://www.acdi-cida.gc.ca/cidaweb/acdicida.nsf/En/JUD-1181237-MZJ">http://www.acdi-cida.gc.ca/cidaweb/acdicida.nsf/En/JUD-1181237-MZJ</a>

Human Development Reports - United Nations <a href="http://hdr.undp.org/default.cfm">http://hdr.undp.org/default.cfm</a>

Farmers Helping Farmers - letters and info from Islanders in Kenya http://farmershelpingfarmers.blogspot.com/

Free the Children - background and programs Craig Keilberger, founder + Erin Blanding, youth from P.E.I on staff http://www.freethechildren.com/index.php

The Stephen Lewis Foundation http://www.stephenlewisfoundation.org/index.cfm

Developing Countries Farm Radio Network is a Canadian-based, not-for-profit organization working in direct partnership with approximately 250 radio broadcasters in more than 35 African countries to fight poverty and food insecurity <a href="http://farmradio.org/english/">http://farmradio.org/english/</a>

Radio-a lifeline in developing countries

http://www.plan-international.org/action/participation/radio/lifeline/ and http://farmradio.org/english/radio.asp

Community development and radio

http://www.oneworld.ca/article/archive/4168

Engineers without Borders

http://www.ewb.ca/en/index.html

Links to articles related to aid

http://www.oneworld.ca/guides/aid

Capacity building: women's empowerment (links to various related articles and case studies) http://www.oneworld.ca/article/archive/4633

Capacity building - civil society

http://www.oneworld.ca/guides/capacitybuilding/civilsociety

Community development and youth

http://www.oneworld.ca/article/archive/5363

UNICEF - Canada

http://www.unicef.ca/portal/SmartDefault.aspx

Human development reports by country

http://hdr.undp.org/statistics/data/hdi rank map.cfm

"A Compendium of Inequality" - Human Development Report 2005 http://www.globalpolicy.org/socecon/inequal/2005/10compendium.pdf

Canadians making a difference in the world

http://www.acdi-cida.gc.ca/CIDAWEB/acdicida.nsf/prnEn/JOS-3171680-SSK

MATCH - a Canadian women's international organization working in Africa, Asia, South America, and the Caribbean to empower women towards sustainability and the attainment of fundamental rights and freedoms

http://www.matchinternational.org/

SOS Children's Villages

http://www.sos-childrensvillages.org

World University Service of Canada opportunities and resources + links to development agencies and NGO's <a href="http://www.wusc.ca/about/">http://www.wusc.ca/about/</a> <a href="http://www.wusc.ca/resources/related.asp">http://www.wusc.ca/resources/related.asp</a>

International Youth Programs - Travel and Work Abroad Canada Foreign Affairs and International Trade <a href="http://www.dfait-maeci.gc.ca/123go/other-en.asp">http://www.dfait-maeci.gc.ca/123go/other-en.asp</a>

Students for change - action manual -CIDA <a href="http://www.imminentshift.com/active/activism.pdf">http://www.imminentshift.com/active/activism.pdf</a>

United Nations - introduction http://www.un.org/Pubs/CyberSchoolBus/bookstor/kits/english/unintro/unintro6.htm

United Nations Association in Canada http://www.unac.org/

Three units: Canada and the United nations: An Overview; Canada, the UN and Global Issues, and Canada, the UN and Human Rights <a href="http://www.unac.org/learn/wrld/lesplan/lesmain.htm">http://www.unac.org/learn/wrld/lesplan/lesmain.htm</a>

#### **ECONOMY/TRADE**

CPE Globalization Briefs support research and education concerning issues of globalization in general, and international finance, trade and production in particular.

http://www.populareconomics.org/globalization/index.html

International Monetary Fund educational tool on world economics <a href="http://www.imf.org/external/np/exr/center/econed/index.htm">http://www.imf.org/external/np/exr/center/econed/index.htm</a>

Trade Justice Movement is working toward making trade and business fair to everyone in the world.

http://www.tjm.org.uk/

Distribution of wealth, etc

http://www.miniature-earth.com/

Trade related issues -causes of poverty, Third World Debt, Free Trade, corporations, Consumption and Consumerism, Sustainable Development, Fair Trade <a href="http://www.globalissues.org/TradeRelated/">http://www.globalissues.org/TradeRelated/</a>

Free trade and globalization

http://www.globalissues.org/TradeRelated/FreeTrade

Globalization

http://www.un.org/Pubs/CyberSchoolBus/briefing/globalization/globalization.pdf

Global Policy Forum - in depth on globalization http://www.globalpolicy.org/globaliz/index.htm

Third world debt

http://www.globalissues.org/TradeRelated/Debt

'Wants and Needs' cards activities

http://www.unicef.org.uk/tz/resources/assets/pdf/wants and needs.pdf

Population and feeding the world, land ownership

http://www.globalissues.org/EnvIssues/Population/Hunger/Land

Poverty - causes

http://www.globalissues.org/TradeRelated/Poverty.asp

Food and trade

http://www.oxfam.org.uk/coolplanet/kidsweb/food.htm

fair trade

http://www.globalissues.org/TradeRelated/FairTrade

http://www.ifat.org/whatisft.shtml

http://www.tenthousandvillages.ca/

fair trade certification

http://www.transfair.ca/

Make Trade Fair

http://www.maketradefair.com/en/index.htm

Fair trade - chocolate

http://www.peacediviners.org/tools/pdfs/News talking chocolate bar.pdf

and

http://www.lasiembra.com/home.htm

Chocolate - a Fair Trade and Human Rights unit - grade 6-10

http://www.global-ed.org/cu-chocolate.pdf

The world bank - economic prospects/projects, features etc. by country http://www.worldbank.org/

International trade/socio/economic data - statistical data locators http://www.ntu.edu.sg/lib/stat/statint.htm

Finding statistics on the web

http://www.rba.co.uk/sources/stats.htm#internat

"Milking it" - Small farmers and international trade

http://www.oxfam.org.uk/coolplanet/milkingit/

Lesson on Canada's international connections

http://atlas.nrcan.gc.ca/site/english/learningresources/lesson\_plans/high\_school/nwt\_hs.html

Canada World View - Foreign Affairs and International Trade Canada - one stop for information on Canada's foreign policy and international relations - hyperlinks http://www.dfait-maeci.gc.ca/canada-magazine/hyperlinks-en.asp

Update on "Make Poverty History" - one year on

http://www.oxfam.org.uk/coolplanet/teachers/latest.htm#MPH

#### Make Poverty History

http://www.makepovertyhistory.ca/e/home.php

Poverty maps are spatial representations of poverty assessments. The assessment information comes from a variety of sources and can be presented at various levels (global, national and local). Indicators of income poverty (such as GDP per capita or daily subsistence levels), or of well-being (such as life expectancy, child mortality, or literacy) are most frequently used in the poverty maps.

http://www.povertymap.net/

#### Data on poverty

http://www1.worldbank.org/prem/poverty/data/index.htm#good%20indicators

#### Reducing poverty -case studies

http://info.worldbank.org/etools/reducingpoverty/index.html

The World of Child 6 Billion - lessons that highlight 6 countries & the issues that child 6 billion faces wherever he/she was born

http://www.prb.org/Content/NavigationMenu/PRB/Educators/Child 6 Billion/The World of C hild 6 Billion.htm

#### Poverty and world wealth - teaching idea

http://www.rethinkingschools.org/publication/rg/rg pov world wealth.pdf

#### Child poverty in rich countries

http://intraspec.ca/povertyCanada.php#foodbanks and

http://www.unicef-icdc.org/publications/pdf/repcard6e.pdf

Stop child poverty - includes sections on war, slavery, environment, education, and health http://www.stopchildpoverty.org/about.php

#### **EDUCATION**

Education of refugees (links to various initiatives) <a href="http://www.oneworld.ca/article/archive/5030">http://www.oneworld.ca/article/archive/5030</a>

UNESCO - global status of primary education with links to additional information on a variety of aspects of the 'right to education'

http://portal.unesco.org/education/en/ev.php-URL ID=30859&URL DO=DO TOPIC&URL S ECTION=201.html

Portraits of courage - stories of teachers around the world <a href="http://www.unesco.org/education/educprog/wtd">http://www.unesco.org/education/educprog/wtd</a> 97/4.htm

CODE is a charitable, non-governmental organization that supports literacy projects in developing countries.

http://www.codecan.org/english/pub ngoma.html

Global Campaign for Education 2006 - "Every Child Needs a Teacher" <a href="http://www.campaignforeducation.org/resources/Sep2005/FINAL%20GCE%20Action%20Week%202006%20Planning%20Pack%20-Eng2].doc</a>

#### **ENVIRONMENT/WATER**

Interactions between ecological issues and social and economic development <a href="http://www.albaeco.com/sdu/">http://www.albaeco.com/sdu/</a>

Overview and related links for a variety of global issues including biodiversity, genetically engineered food, human population, natural disasters, nature and animal conservation global warming, climate change, and global dimming <a href="http://www.globalissues.org/EnvIssues/">http://www.globalissues.org/EnvIssues/</a>

UNICEF - water, environment and sanitation <a href="http://www.unicef.org/voy/explore/wes/explore">http://www.unicef.org/voy/explore/wes/explore</a> wes.php

Climate Change and Global warming http://www.globalissues.org/EnvIssues/GlobalWarming

The world's water - includes maps of global access to water and sanitation, as well as many data charts (plus the introduction and opening chapter of "The World's Water 2004- 2005") <a href="http://www.worldwater.org/2004-2005.html">http://www.worldwater.org/2004-2005.html</a>

Global water outlook to 2025 - Sub-Saharan Africa http://www.ifpri.org/media/water countries.htm#subsaf

Every drop counts - workshop on water conservation - Canadian Dept. of Environment http://www.ec.gc.ca/water/en/info/pubs/speak/e slides.htm

Water Consumption Calculator http://www.csgnetwork.com/waterusagecalc.html

Ecological footprint quiz - calculate your personal ecological footprint <a href="http://www.myfootprint.org/">http://www.myfootprint.org/</a>

The Millennium Development Goals related to water <a href="http://pacinst.org/press">http://pacinst.org/press</a> center/the worlds water 2004-2005/

Canada's water consumption compared to other OECD countries http://www.environmentalindicators.com/htdocs/indicators/6wate.htm

#### Water proverbs

http://www.wateryear2003.org/en/ev.php-URL\_ID=3389&URL\_DO=DO\_TOPIC&URL\_SECTION=201.html

Global water availability - maps http://www.un.org/events/water/images/WaterYearGraph.jpg

Water quiz - elementary level/intermediate - interactive <a href="http://www0.un.org/cyberschoolbus/index.shtml">http://www0.un.org/cyberschoolbus/index.shtml</a>

Water footprints of nations - complex study - interesting tables p.68-70 <a href="http://www.waterfootprint.org/Reports/Report16Vol1.pdf">http://www.waterfootprint.org/Reports/Report16Vol1.pdf</a>

Stories/photos/maps from Kenya & other countries - related to water <a href="http://www.peacecorps.gov/wws/educators/">http://www.peacecorps.gov/wws/educators/</a>

Water for all - learning resource on water and change (pages 9-13) <a href="http://www.oxfam.org.uk/coolplanet/water/index.htm">http://www.oxfam.org.uk/coolplanet/water/index.htm</a>

water library by theme

http://www.wateryear2003.org/en/ev.php-URL ID=2651&URL DO=DO TOPIC&URL SECTI ON=201.html

#### FOOD SECURITY/AGRICULTURE

Farmers Helping Farmers

http://www.farmershelpingfarmers.ca/current.php

A Teaching Resource on World hunger and Agriculture <a href="http://www.iearn.org/projects/food/CD-ROM">http://www.iearn.org/projects/food/CD-ROM</a> sample/index.htm

Summaries of research papers/links http://www.id21.org/zinter/id21zinter.exe?a=1&w=a2

Population and feeding the world

http://www.globalissues.org/EnvIssues/Population/Hunger.asp

UN Food and Agriculture Organization-understanding food insecurity, the human costs of hunger, economic costs of hunger, food security in an urban future, supermarkets and small farmers, web casts, related news stories, fact sheets, and links to additional information <a href="http://www.fao.org/newsroom/en/focus/2004/51786/index.html">http://www.fao.org/newsroom/en/focus/2004/51786/index.html</a>

Small farmers and international trade

http://www.oxfam.org.uk/coolplanet/milkingit/index.htm

Developing Countries Farm Radio Network is a Canadian-based, not-for-profit organization working in direct partnership with approximately 250 radio broadcasters in more than 35 African countries to fight poverty and food insecurity <a href="http://farmradio.org/english/">http://farmradio.org/english/</a>

International Livestock Research Institute - research articles, new clippings regarding the impact/importance of livestock in relation to poverty, economic growth, health and other global issues + slide shows on various topics http://www.ilri.org/

International Institute of Tropical Agriculture - "An Approach to Hunger and Poverty Reduction for Sub-Saharan Africa"

http://www.iita.org/cms/details/who details.aspx?a=75&z=48

Conserving biodiversity for development

http://www.ilri.cgiar.org/ilripubaware/Uploaded%20Files/200542124410.NC 050302 004 SciDevNet Conserving%20BiodiversityForDevelopmen.htm

Biodiversity basics

http://www.biodiversity911.org/biodiversity basics/biodiversity main.html

Rotarian Action Group for Population and Development <a href="http://www.rifpd.org/Overview/Predicaments/Environment/Deforestation/deforestation.html">http://www.rifpd.org/Overview/Predicaments/Environment/Deforestation/deforestation.html</a>

Canadian Hunger Foundation
<a href="http://www.chf-partners.ca/">http://www.chf-partners.ca/</a>
lessons - intermediate & senior
<a href="http://www.chf-partners.ca/teachers/inter\_senior/inter\_lessons.shtml">http://www.chf-partners.ca/teachers/inter\_senior/inter\_lessons.shtml</a>

Freedom from Hunger organization <a href="http://www.freefromhunger.org/about/">http://www.freefromhunger.org/about/</a>

The Earth Charter - Seeds of Change - education for a sustainable future <a href="http://www.sgicanada.org/earthcharter/pdfs/Seeds">http://www.sgicanada.org/earthcharter/pdfs/Seeds</a> of Change.pdf

FAO - Natural Resources Management and Environment Department <a href="http://www.fao.org/sd/index">http://www.fao.org/sd/index</a> en.htm

Teaching and Learning for a Sustainable Future - UNESCO http://www.esdtoolkit.org/resources/web esd.htm

#### **HEALTH**

Overview of global health, disease, global killers, and AIDS <a href="http://www.globalissues.org/health/">http://www.globalissues.org/health/</a>

Statistical information from the World Health Organization <a href="http://www.who.int/whosis">http://www.who.int/whosis</a>

Global campaign to end fistulas <a href="http://www.endfistula.org/index.htm">http://www.endfistula.org/index.htm</a>

Doctors without Borders <a href="http://www.msf.org/">http://www.msf.org/</a>

AIDS - Picture change http://www.picturechange.ca/en/project/

Reproductive health for displaced persons <a href="http://www.unfpa.org/emergencies/iawg/">http://www.unfpa.org/emergencies/iawg/</a>

Foster Parents Plan Canada/CIDA projects http://www.plancanada.ca/AboutPlan/HowWeWork/CIDA-projects.aspx

Overview of global health issues http://www.globalissues.org/health/

United Nations Population - A Multi-media presentation <a href="http://www.unfpa.org/mt/">http://www.unfpa.org/mt/</a>

Rotarian Action Group for Population and development <a href="http://www.rifpd.org/Overview/Predicaments/Population/population.html">http://www.rifpd.org/Overview/Predicaments/Population/population.html</a>

World Population Clock 2005

http://www.prb.org//Content/NavigationMenu/PRB/Journalists/World Population Clock/2005 World Population Clock.htm

2005 World Population Data Sheet <a href="http://www.prb.org/pdf05/05WorldDataSheet">http://www.prb.org/pdf05/05WorldDataSheet</a> Eng.pdf

#### **HUMAN/CHILDREN'S RIGHTS**

UNICEF - The UN Convention on the Rights of the Child

http://portal.unesco.org/education/en/ev.php-URL ID=30859&URL DO=DO TOPIC&URL S

ECTION=201.html

and related links (organizations and web sites)

http://www.unicef.org/crc/index 30226.html

#### Save the Children

<u>http://www.savethechildren.net/alliance/index.html</u> ( home page - international)

http://www.savethechildren.ca ( home page - Canada)

Extensive list of publications (on-line) that deal with children's issues

http://www.savethechildren.net/alliance/resources/publications.html

Universal Declaration of Human Rights

http://www.ohchr.org/english/about/publications/docs/abc-annexes.pdf

Human rights toolkit - games that promote human rights and acceptance - ages 6 -12

http://www.equitas.org/toolkit/downloads/Play It Right Toolkit.pdf

International Centre for Human Rights Education

http://www.equitas.org/index en.php

Human rights time line - early civilization to 2005

Australian Human Rights and Equal Opportunity Commission

http://www.humanrights.gov.au/info for students/essentials/timeline/index.html

Human Rights - a visual overview

http://www.takingitglobal.org/themes/hr/

Rights of the Child Fact sheet

http://www.unicef.org/crc/files/Rights overview.pdf

Where do child labourers go? - article

http://southasia.oneworld.net/article/view/135402/1/

Children of the Loom - child labour in Nepal

http://www.theglobalist.com/DBWeb/StoryId.aspx?StoryId=2092

Saving women's lives - health related issues <a href="http://www.unfpa.org/emergencies/">http://www.unfpa.org/emergencies/</a>

Human rights resources and links - plain language versions of human Rights and Child's Rights <a href="http://www0.un.org/cyberschoolbus/humanrights/resources.asp">http://www0.un.org/cyberschoolbus/humanrights/resources.asp</a>

Links to human rights organizations by issue <a href="http://www.hrea.org/erc/Links/index.php">http://www.hrea.org/erc/Links/index.php</a>

Human Rights Resources http://www.un.org/issues/m-hr.html

Human rights & justice, issues, mainstream media, racism, women's rights <a href="http://www.globalissues.org/HumanRights/">http://www.globalissues.org/HumanRights/</a>

Gender violence - several articles focusing on Africa http://www.id21.org/insights/insights-gv-special/index.html

Amnesty International (Canada) http://www.amnesty.ca/canada/

Human Rights Watch <a href="http://www.hrw.org/doc/?t=africa">http://www.hrw.org/doc/?t=africa</a>

Case studies in human rights issues - BBC World Service <a href="http://www.bbc.co.uk/worldservice/people/features/ihavearightto/">http://www.bbc.co.uk/worldservice/people/features/ihavearightto/</a>

reporters' stories38

http://www.bbc.co.uk/worldservice/people/features/ihavearightto/four\_b/producers.shtml programmes and debates on human rights topics

http://www.bbc.co.uk/worldservice/people/features/ihavearightto/four\_b/producers.shtml human rights treaties and agreeements

 $\underline{http://www.bbc.co.uk/worldservice/people/features/ihavearightto/images/treaties.shtml\#}$ 

Reporters without Borders

http://www.rsf.org/rubrique.php3?id rubrique=20

Curriculum unit on global citizenship

http://www.oxfam.org.uk/coolplanet/teachers/globciti/index.htm

P.E.I .Human Rights Commission, "Your Rights"-information on grounds of discrimination http://www.gov.pe.ca/photos/original/hrc infokit.pdf

The Canadian Charter of Rights and Freedoms <a href="http://www.pch.gc.ca/progs/pdp-hrp/canada/freedom\_e.cfm">http://www.pch.gc.ca/progs/pdp-hrp/canada/freedom\_e.cfm</a>

What does it mean to be a citizen? - animations, activities - BBC Schools homepage <a href="http://www.bbc.co.uk/schools/citizenx/">http://www.bbc.co.uk/schools/citizenx/</a>

The right to adequate housing - statement plus comprehensive links to sources related to this issue

http://www.choike.org/nuevo\_eng/informes/1162.html

Web cast - 'Child Labour' -International Labour Organization - Geneva http://www.ilo.org/public/english/standards/decl/intro/ilo movie/index netscape.htm

#### **URBANIZATION**

reports/articles about various initiatives with urban poor <a href="http://www.oneworld.ca/article/archive/4661">http://www.oneworld.ca/article/archive/4661</a>

latest urban development research <a href="http://www.id21.org/urban/index.html">http://www.id21.org/urban/index.html</a>

#### **KENYA** and resources on Africa or African countries

Information on Kenya - history, geography & environment, people & society, fact file, Oxfam in Kenya

http://www.oxfam.org.uk/coolplanet/kidsweb/world/kenya/index.htm

Pathways into and out of poverty and the role played by livestock <a href="http://www.ilri.cgiar.org/ilripubaware/Uploaded%20Files/2004811939560.04BR">http://www.ilri.cgiar.org/ilripubaware/Uploaded%20Files/2004811939560.04BR</a> ISS PathwaysI ntoAndOutOfPoverty(WesternKenya).htm

Health and HIV/AIDS - Kenya (also has many related links) <a href="http://www.oneworld.ca/guides/kenya/development#Health%20and%20HIV/AIDS">http://www.oneworld.ca/guides/kenya/development#Health%20and%20HIV/AIDS</a>

Kenya - MDG status report 2005 http://www.undg.org/documents/6585-Kenya Second MDG Report - Report.pdf

In-depth country guides - Kenya http://africa.oneworld.net/article/frontpage/151/509

Economy - Kenya

http://www.oneworld.ca/guides/kenya/development#Economy

Kenya statistics from UNICEF

http://www.unicef.org/infobycountry/kenya statistics.html#14

Environment - Kenya

http://www.oneworld.ca/guides/kenya/development#Environment

Stephen Lewis Foundation - Project in Kenya

http://www.stephenlewisfoundation.org/projects\_ripples2004.htm

Transparency International is a Kenyan non-governmental organization dedicated to increasing government accountability and curbing both international and national corruption. The website has statistics and reports about corruption in Kenya.

http://www.tikenya.org/default.asp

The case of Mt. Kenya water crisis

http://www.edcnews.se/Cases/KenyaWatercrisis0209.html

Stamping out violence in African schools

http://www.id21.org/insights/insights-gv-special/insights-gv-special-editorial.html

SOS Sahel - Dryland farming projects in Kenya

http://www.sahel.org.uk/programmes/kenya.htm

Story - Washington Post - August 13, 2003, "A Generation Orphaned by AIDS" <a href="http://www.ilri.cgiar.org/ilripubaware/Uploaded%20Files/20041061437180.BR">http://www.ilri.cgiar.org/ilripubaware/Uploaded%20Files/20041061437180.BR</a> ISS 036 AGen <a href="mailto:erationOrphanedByAIDS.htm">erationOrphanedByAIDS.htm</a>

**AllAfrica** aggregates and indexes content from over 125 African news organizations, plus more than 200 other sources, who are responsible for their own reporting and views. Articles and commentaries that identify **allAfrica.com** as the publisher are produced or commissioned by AllAfrica.

http://allafrica.com/

Canada and Africa - a contrast - lessons of comparison

http://www.canadiangeographic.ca/worldmap/cida/lessons/pdf/CG-CIDA BC 6-8 Africa.pdf

Ugandan daily newspaper, "The Monitor"

http://www.monitor.co.ug/

SOS Children's Villages -South Africa

http://www.sosvillages.org.za/

African Medical and Research Foundation

http://www.amref.org/index.asp?PageID=9

Uganda takes control of its relationships with donors

 $\frac{http://www.oneworld.ca/external/?url=http\%3A\%2F\%2Fwww.id21.org\%2Fsociety\%2Fs9amk1g}{1.html}$ 

Sustainable Villages- projects in community development using appropriate technology <a href="http://www.sustainablevillage.com/">http://www.sustainablevillage.com/</a>

Partners in Africa

http://www.sustainablevillage.com/partners/partners africa.html

Review of Poverty in Kenya http://www.ipar.or.ke/poverty.pdf

Costs and benefits of eliminating child labour in Kenya <a href="http://www.kippra.org/Download/WPNo.10.pdf">http://www.kippra.org/Download/WPNo.10.pdf</a>

A Joint Appeal to Ministers on Urban housing - Africa http://web.amnesty.org/library/index/engafr320022006

UN Humanitarian appeal by emergency - Uganda 2006 - conflict in Northern Uganda Click Uganda under 'Emergencies' section <a href="http://ochaonline.un.org/cap2005/webpage.asp">http://ochaonline.un.org/cap2005/webpage.asp</a>

### **QUOTES**

On global issues

http://www.globalissues.org/resources/

On human rights

http://www0.un.org/cyberschoolbus/humanrights/resources/quotable.asp

water proverbs from Africa

http://www.wateryear2003.org/en/ev.php-URL ID=3386&URL DO=DO TOPIC&URL SECTI ON=201.html

on disarmament

http://www.unac.org/learn/wwwp/quotes.html

# Canadian Non-Governmental Organizations

The descriptions for the organizations included in this directory of Canadian Non-Governmental Organizations have been taken from the organizations' web-sites and do not necessarily reflect the views of any of the partners in this Global Classroom Initiative.

## Adventist Development and Relief Agency Canada (ADRA Canada) - www.adra.ca

The Adventist Development and Relief Agency Canada (ADRA Canada) is an independent humanitarian agency established by the Seventh-day Adventist Church for the specific purpose of individual and community development and disaster relief.

## Africa Community Technical Service - www.acts.ca

The Africa Community Technical Service (ACTS) is a Christian technical mission currently at work in Uganda, East Africa. Volunteers assist rural communities in achieving their development goals in cooperation with the local church and other grass roots organizations. Current development priorities are, rural water supply, agroforestry, income generation, skills transfer, rural clinics, access to land for widows and orphans, HIV/AIDS prevention, and environmental conservation.

#### Africa We Care - www.africawecare.org

Africa We Care is dedicated to the alleviation of the suffering of the most impoverished people of Africa by providing the basic necessities like clean water, and medicines; facilitate access to education; offer assistance to HIV/AIDS victims and their care-givers.

#### African Canadian Continuing Education Society (ACCES) - www.acceskenya.org

The mission of ACCES is to help young Africans obtain the skills and education needed to benefit them and their society. One of their projects, Literacy For All (LIFA), is to foster social and economic development in Kakamega District of Western Province of Kenya through education and engagement of youth in leadership opportunities in their communities. ACCES provides three day workshops for primary school teachers in Kenya. The teachers are given the basic information about HIV/AIDS, how the virus is transmitted and how one can be protected from acquiring it. The major part of the workshop is training the teachers how to return to their communities and inform their students, their colleagues and the community about what they have learned.

#### AFS Interculture Canada - afscanada.org

AFS Interculture Canada is an educational movement that promotes global education and intercultural understanding through quality exchange programs for youth and adults. From one person to another and one culture to another, the AFS experience promotes the core values of their organization: dignity, respect for differences, harmony, sensitivity and tolerance. AFS enables its participants to act as responsible, global citizens working for peace and understanding in such a diverse world.

## Aga Khan Foundation Canada - www.akfc.ca

AKFC supports development initiatives in Eastern Africa and South and Central Asia. "Smart Solutions" programs tap the initiative, entrepreneurship, and resources of poor people in order to develop their capacity to improve the quality of life of their families and communities.

## Alberta Council for Global Cooperation (ACGC) - www.web.ca/acgc/

Alberta Council for Global Cooperation is a coalition of voluntary sector organizations located in Alberta, working locally and globally to achieve sustainable human development.

## Alternative Poverty Eradication Bureau for Africa (A.P.E.B.A.) - www.apeba.ca

Its mission is to empower the underprivileged in war torn Southern Sudan by providing practical training, education and food to widows, orphans and disabled persons. Previous to Sudan's civil war women relied on husbands to provide for the family. The recent civil war has taken husbands from their wives and left many people disabled.

#### Alternatives - www.alternatives.ca

Alternatives works to promote justice and equality amongst individuals and communities located in the North and the South. Active in more than 35 countries, Alternatives supports local, community-based initiatives working toward the greater economic, social, and political rights of people and communities affected by poverty, discrimination, exploitation, and violence.

### Amnesty International - www.amnesty.ca

Amnesty International is a worldwide movement of "ordinary" people who work together to achieve extraordinary results. Amnesty International is a worldwide movement of people dedicated to the protection and promotion of human rights.

# Association for Women's Rights in Development - www.awid.org

The Association for Women's Rights in Development (AWID) is an international membership organization connecting, informing and mobilizing people and organizations committed to achieving gender equality, sustainable development and women's human rights. Their goal is to cause policy, institutional and individual change that will improve the lives of women and girls everywhere. They do this by facilitating ongoing debates on fundamental and provocative issues as well as by building the individual and organizational capacities of those working for women's empowerment and social justice.

## Atlantic Council for International Cooperation (ACIC) - www.acic-caci.org

Atlantic Council for International Cooperation (ACIC) is a coalition of individuals, organizations, and institutions working in the Atlantic region, which are committed to achieving global sustainability in a peaceful and healthy environment, with social justice, human dignity, and participation for all. ACIC supports its members in international cooperation and education through collective leadership, networking, information exchange, training and coordination, and by representing their interests when dealing with government and others.

#### British Columbia Council for International Cooperation (BCCIC) - www.bccic.ca

The British Columbia Council for International Cooperation (BCCIC) is a coalition of international development organizations. Through relationship-building with other networks, BCCIC works toward its goal of achieving sustainable global development in a peaceful and healthy environment with social justice, human dignity and participation for all.

### Calmeadows - www.calmeadow.com

Calmeadows core belief is founded on the assumption that providing access to affordable, responsive and sustainable financial services to low income self-employed people in underdeveloped regions of the world can make a positive and lasting contribution to their economic and social well being.

#### Canada World Youth - www.cwy-jcm.org

Canada World Youth designs and delivers international educational programs for youth (aged 17-29) with a focus on volunteer work and community development in a cross-cultural setting. Working in partnership with local organizations, the majority of Canada World Youth programs have a phase in Canada and a phase in one of more than 30 countries in Africa, Asia, Latin America, the Caribbean, and Central and Eastern Europe.

#### **CANADEM** - www.canadem.ca

CANADEM, with assistance and funding from Foreign Affairs Canada's Human Security Program, supports Canada's determination to strengthen the activities of international organizations, in particular the UN, OSCE, other inter-governmental agencies and institutions, and their non-governmental partners, all working to advance the universal principles of the UN Charter, international peace & security, human rights and the responsibility to protect all individuals.

## Canadian Council for International Co-operation (CCIC) - www.ccic.ca

The Council is a coalition of Canadian voluntary sector organizations working globally to achieve sustainable human development. The Canadian Council for International Co-operation seeks to end global poverty, and to promote social justice and human dignity for all.

### Canadian Crossroads International - www.cciorg.ca

Canadian Crossroads International works to create a more equitable and sustainable world by engaging and strengthening individuals, organizations and communities through mutual learning, solidarity and collective action.

## Canadian Federation for Sexual Health (CFSH) - www.ppfc.ca

CFSH is a national network that takes leadership in advancing sexual and reproductive health and rights in Canada and abroad through: Public education and awareness, Support for the delivery of programs and services in Canada, Advocacy, and International projects and liaison with the International Planned Parenthood Federation (IPPF). CFSH has worked nationally and internationally to ensure that people have access to universal, reliable information and services in order to make informed decisions related to their sexual and reproductive health. CFSH is a pro-choice organization.

### Canadian Feed The Children - www.canadianfeedthechildren.ca

Canadian Feed The Children work in partnership with communities around the world to develop and implement programs that meet locally identified needs. They emphasize long-term development without losing sight of the immediate interventions that are so critical in helping children who face daily poverty.

## Canadian Food for the Hungry International - cfh.ca

Canadian Food for the Hungry International (CFHI) is a registered, Christian, charitable organization dedicated to sustainable development and emergency response worldwide. CFHI is a non-profit/not-for-profit charity and provides opportunities for Canadians to help poor families, widows and orphans, including malnourished and starving children, in developing nations who have been affected by adversities such as famine, natural disasters - including earthquakes, hurricanes, floods, droughts - HIV/AIDS, and war.

## Canadian Harambee Education Society (CHES) - www.canadianharambee.ca

CHES provides scholarships for poor, bright high school girls in Africa, supports special projects, such as the construction of libraries and dormitories, sends volunteers from the ranks of retired teachers and other professionals to act as agents, raises and administers donated funds.

# Canadian Hunger Foundation - www.chf-partners.ca

Canadian Hunger Foundations' goal is to deliver effective, sustainable and transformational development solutions via an approach called Three-Dimensional Development.

## Canadian International Development Agency (CIDA) - www.acdi-cida.gc.ca

CIDA is Canada's lead agency for development assistance. It has a mandate to support sustainable development in developing countries in order to reduce poverty and to contribute to a more secure, equitable, and a prosperous world.

### Canadian Lutheran World Relief (CLWR) - www.clwr.org

Canadian Lutheran World Relief has been serving the poor since 1946. In response to the love of God, CLWR works with partners around the world in providing emergency relief, refugee resettlement, and community development to those in need.

#### Canadian Network for International Surgery- www.cnis.ca

The Canadian Network for International Surgery is a non-profit organization that promotes the delivery of essential surgical care to the underprivileged. Their vision is to empower low-income countries to create an environment where the risk of injuries is minimal and all people receive adequate surgical care.

#### Canadian Peace Alliance (CPA) - www.acp-cpa.ca

The Canadian Peace Alliance (CPA) is Canada's largest umbrella peace organization. Since its foundation in 1985 the organization has been helping member groups to act as a broad network, in order to provide a strong, coordinated voice for peace issues at the national level.

### Canadian Physicians for Aid and Relief (CPAR) - www.cpar.ca

CPAR's work started out as emergency relief in the form of food aid and medical intervention, but it has since evolved into an international development organization, committed to building healthy communities in Africa. With the idea of a healthy planet in mind, the majority of CPAR's work is focused on integrated health and sustainable development programs in the southeast region of Africa.

## Canadian Society for International Health (CSIH) - www.csih.org

CSIH has established a solid reputation as an efficient and effective manager of projects funded bilaterally (CIDA), multilaterally (World Bank), and internationally (Pan American Health Organization, the Department of Foreign Affairs and International Trade, and Industry Canada) in Latin America, Central and Eastern Europe, Africa and Asia. Each of these projects contributes directly to an overall program that emphasizes capacity building for health systems reform.

#### CARE Canada- www.care.ca

CARE Canada's mission is to serve individuals and families in the poorest communities in the world. Drawing strength from their global diversity, resources and experience, they promote innovative solutions and are advocates for global responsibility. They facilitate lasting change by strengthening capacity for self-help, influencing policy decisions at all levels, providing economic opportunity, addressing discrimination in all its forms, and delivering relief in emergencies.

## Change for Children - www.changeforchildren.org

Change for Children's purpose is to identify, in cooperation with the indigenous people of other countries, the root causes of their poverty and to assist them in finding long-term solutions; to support projects in various parts of the developing world which lead to self-sufficiency and a more just distribution of the world's resources; to maximize the effectiveness of each donated dollar by applying to government agencies for matching grants and by ensuring appropriate administration of funds; and to educate Canadians about the developing world to bring about an awareness of their global interdependence and solicit support for greater justice and equity.

#### Childcare Worldwide - www.childcareworldwide.ca

Childcare Worldwide's unique programs not only help feed hungry children and their families, they also help children receive an education that leads to employment.

## Chin Human Rights Organization - www.chro.org

Chin Human Rights Organization promotes Human Rights and democratic principles among Chin people. To empower the people, especially the victims of human rights violations, who have been suffering so long under the Burmese military regime. They provide accurate and reliable information about human rights situations in Chin state and western part of Burma to the international community.

## Christian Aid for Under-assisted Societies Everywhere (CAUSE) - www.cause.ca

CAUSE Canada is an International Relief and Development Organization which strives to empower communities and individuals in disadvantaged regions to overcome poverty and improve quality of life. CAUSE Canada is working in West Africa and Central America. Their development priorities include primary health care, water and sanitation, reforestation, gender-specific development initiatives (women's projects), and micro-enterprise projects.

## Christian Blind Mission International (CBMI) - www.cbmi-can.org

Christian Blind Mission International is the world's leading organization rescuing and restoring people trapped in poverty by disability, regardless of race, age, gender or religion. Founded in 1908, CBMI helps more than 11 million sick and disabled people each year at more than 1,000 projects in more than 100 of the world's poorer countries.

#### Christian Children's Fund of Canada - www.ccfcanada.ca

Christian Children's Fund of Canada reaches out around the world to children in need, families and communities of all faiths to demonstrate Christ's love. Working side by side with colleagues in developing countries, they emphasize child and community development starting with basic assistance and leading to programs stressing self help and eventual independence.

### Christian Reformed World Relief Committee (CRWRC) - www.crwrc.org

The Christian Reformed World Relief Committee (CRWRC) is a relief, development, and educational ministry of the Christian Reformed Church in North America. CRWRC partners with local agencies that understand local needs. Together CRWRC and its partners find ways to provide lasting change for people in more than 30 countries around the world. CRWRC believes that by helping people help themselves the chains of poverty can be stripped away.

## Coady Institute - www.coady.stfx.ca

Established by St. Francis Xavier University in 1959, the Coady International Institute is world-renowned as a centre of excellence in community-based development. Working on the ground with partner organizations around the world to help them strengthen their ability to educate and train local development workers. They also provide programs for young Canadians that encourage them to become active global citizens.

### **CODE** - www.codecan.org

CODE (Canadian Organization for Development through Education) is a Canadian charitable organization that has been promoting education and literacy in the developing world for more than 40 years. CODE builds the bridge of literacy by developing partnerships that provide resources for learning, promote awareness and understanding, and encourage self-reliance.

#### CoDevelopment Canada (CoDev) - www.codev.org

CoDev is a BC-based non-profit agency that works for social change and global education in the Americas. CoDev was founded in 1985 by a group of activists who wanted to go beyond simply sending financial aid to countries in the South. They believe that partnerships between like-minded organizations, in the North and South can be vehicles for learning, social change, and personal empowerment.

## Compassion Canada - www.compassioncanada.ca

Compassion Canada exists as an advocate for children to release them from their spiritual, economic, social and physical poverty and enable them to become responsible and fulfilled Christian adults.

## Consultative Group on Early Childhood Care and Development - www.ecdgroup.com

The Consultative Group on Early Childhood Care and Development, is a diverse consortium of agencies, donors, NGOs and foundations that links with regional-based Early Childhood Care and Development networks comprising individuals and organizations involved in programming, research, policy-advocacy, monitoring and evaluation for young children (0-8) at risk in the Majority World.

#### Cooperation Canada Mozambique (COCAMO)- www.cocamo.com

COCAMO is a coalition of non-governmental organizations, church-based development organizations, unions and others that: engages the public on Mozambican and African development and social justice issues and supports Mozambican civil society organizations to be effective and responsive to the marginalised in northern Mozambique.

#### **Covenant House - www.covenanthouse.org**

Covenant House is a privately-funded childcare agency in the United States and Canada providing shelter and service to homeless and runaway youth, in addition to food, shelter, clothing and crisis care. Covenant House provides a variety of services to homeless youth including health care, education, vocational preparation, drug abuse treatment and prevention programs, legal services, recreation, mother/child programs, transitional living programs, street outreach and aftercare.

## Cultural Survival - www.cs.org

Cultural Survival promotes the rights, voices, and visions of indigenous peoples. Their goal is to increase global understanding of indigenous peoples' rights, cultures, and concerns, to empower indigenous peoples to be better self-advocates, and to partner with them to advocate for their human rights.

### CUSO - www.cuso.org

CUSO is a Canadian-based international development organization and one of the leading volunteer-sending organizations in the country. They work with partner groups and individuals seeking to foster equality and freedom, safeguard cultures and communities, and protect the environment.

## Department of Foreign Affairs and International Trade - www.dfait-maeci.gc.ca

The Department of Foreign Affairs and International Trade develops and implements strategies to promote the Government of Canada's agenda abroad: global peace and security, prosperity and employment for Canadians. They also work to better worldwide understanding of Canada, our values, our culture and our capabilities.

#### Developing Countries Farm Radio Network - www.farmradio.org

Developing Countries Farm Radio Network is a Canadian-based, not-for-profit organization working in direct partnership with approximately 250 radio broadcasters in more than 35 African countries to fight poverty and food insecurity. Their materials are also available electronically to broadcasters and to rural development organizations in Africa, Asia and Latin America. Their program supports broadcasters in meeting the needs of local small-scale farmers and their families in rural communities, and helps broadcasters build the skills to develop content that responds to local needs.

#### **DEVELOPMENT AND PEACE - www.devp.org**

DEVELOPMENT AND PEACE is the official international development agency of the Canadian Catholic Church. It is a membership-based organization founded in 1967 by Canada's bishops, laity and clergy to fight poverty in the countries of the South, and to promote greater international justice. The goals of DEVELOPMENT AND PEACE are to support initiatives by people in the Global South to take control of their lives and to educate Canadians about North-South issues.

## **Development Through Dialogue - www.dgroups.org**

'Dgroups' is the starting point for fostering groups and communities in international development. They are a partnership which caters to both individuals and organizations by offering tools and services that bring people together. Whether you are trying to support a team, a group, a network, a partnership or a community, they hope to provide you with the capacity to do this in an environment which is simple, non-commercial, respectful of privacy, and targeted at low bandwidth users in the South

## Emmanuel International - www.e-i.org

Emmanuel International is an international, interdenominational, evangelical agency which assists local churches worldwide to meet the physical and spiritual needs of the poor. Founded in 1975 by Rev. George Middleton, EI has a proven record of commitment, care and compassion in meeting these needs.

#### **Engineers Without Borders - www.ewb.ca**

Engineers Without Borders helps people in developing communities gain access to technologies that will improve their lives. For the 800 million people who go hungry each day and the one billion who lack access to clean water, poverty is an absence of opportunity. Engineers Without Borders responds to this need, helping people gain access to technologies that will improve their lives. They believe that technology, when appropriately incorporated into each community's social, cultural, economic and political context, can drive extraordinary change.

#### Equitas - International Centre for Human Rights Education - www.equitas.org

Equitas was established as a non-profit, non-governmental organization in 1967 by a group of leading Canadian scholars, jurists and human rights advocates with a mandate to advance democracy, human development, peace and social justice through educational programs.

## ETC Group - www.etcgroup.org

ETC group (Action Group on Erosion, Technology and Concentration) is dedicated to the conservation and sustainable advancement of cultural and ecological diversity and human rights. To this end, ETC group supports socially responsible developments of technologies useful to the poor and marginalized and it addresses international governance issues and corporate power.

### Eyesight International - www.eyesightinternational.com

Eyesight International is dedicated to eliminating blindness and bringing self-sustaining eye care to rural communities in the developing world. Eyesight International works with partners both in Canada and internationally. They have introduced several innovative initiatives to reduce the incidence of blindness and restore sight to thousands of people. Eyesight International (Canada), in a joint project with the Canadian International Development Agency, is working with its southern partners, the L.V. Prasad Eye Institute and the International Centre for the Advancement of Rural Eye Care, in Hyderabad, India, to transform two small and inefficient facilities into financially self sustaining centres delivering high quality eye care services.

## Farmers Helping Farmers - www.farmershelpingfarmers.ca

Farmers Helping Farmers is a nationally recognized, award-winning organization of community-minded people with an agricultural background from Prince Edward Island, Canada. Their goal is to assist Kenyan and Tanzanian farmers in becoming more self-reliant in agricultural food production. Together, they develop small-scale, practical agricultural projects, focusing on direct, person-to-person interaction, with little or no government structure. Members of Farmers Helping Farmers volunteer their time to coordinate projects and help raise the necessary funds. Most projects that are undertaken are partnered with the Canadian International Development Agency.

#### Plan Canada (formerly Foster Parents Plan) - www.fosterparentsplan.ca

Plan is one of the world's largest international, child-centred development organizations. They work in 45 developing countries where, worldwide, their long-term community programs benefit 1.3 million children and impact the lives of 13 million people. Plan is non-religious, non-political and has no government affiliations.

### Free the Children - www.freethechildren.com

Free the Children was founded by 12-year-old Craig Kielburger in 1995 when he gathered 11 school friends to begin fighting child labour. Ten years later Free the Children is the largest network of children helping children through education in the world, with more than one million young people involved in their programs in 45 countries.

## Gems of Hope - www.gemsofhope.org

Gems of Hope is a not-for-profit, non-governmental organization whose mandate is to advance the standard of living for marginalized women in developing countries. To that end, Gems, in partnership with local non-profit agencies from various countries, implements women's initiatives that empower women to break the cycle of poverty for good.

## Global Citizens for Change - www.citizens4change.org

The Global Citizens for Change website has the objective to better inform, educate and prepare educators, their students and prospective volunteers, through virtual means, about global education issues and volunteering in developing countries. Global Citizens for Change promotes volunteering overseas as the ultimate global learning experience.

## Global Development Group - www.globaldev.org

GDG is an independent, not-for-profit corporation that provides effective and affordable information-technology tools, and expertise in human-resource management and international trade to governments, development agencies and NGOs.

### Guatemala Canada Solidarity Network - www.gcsn.org

The Guatemala Canada Solidarity Network is a coalition of committees and grassroots organizations from across Canada working together to support peace building initiatives of the Guatemalan popular movement. Member groups of the GCSN conduct activities of solidarity which include: the sharing and dissemination of information and resources, organizing and supporting delegations/visitors between Guatemala and Canada, initiating Urgent Action and lobbying campaigns around issues of human rights, and public education and advocacy.

### Habitat for Humanity - www.habitat.ca

Habitat for Humanity is an independent, charitable, faith-based housing program dedicated to the elimination of poverty housing by building homes in partnership with families in need. They build simple, decent, and affordable houses and provide interest-free mortgages to families who would otherwise not be able to purchase their own home. The Habitat program is about home ownership and providing a long-term solution designed to break the poverty cycle.

#### Health Partners International of Canada (HPIC) - www.hpicanada.ca

HPIC is a Canadian humanitarian organization that has shipped more than \$190 million (wholesale value) in donated medicines, vaccines, medical supplies and devices around the world. They partner with Canadian companies and individuals from across the country to provide medical aid. Together they are improving the health and lives of children and adults in the developing world.

#### Help the Aged - www.helptheaged.ca

Help the Aged (Canada) is a non-denominational, non-profit international development organization and is the only registered charity in Canada dedicated exclusively to assisting elderly people living in poverty in both Canada and the developing world since 1975.

## **HOPE International Development Agency - www.hope-international.com**

HOPE's mandate is to provide alternative technological and educational support to people in developing countries where environmental, economic, and/or social circumstances have interfered with the ability of local communities to sustain themselves by using traditional methods. Every project they do is initiated by requests from local representatives.

## Horizons of Friendship - www.horizons.ca

Horizons of Friendship is a community-based, International development organization, located in Cobourg, Ontario, Canada, supporting community development work in Central America and Mexico (Mesoamerica). Horizons works with people living in poverty in both rural and urban areas. Self-help community development projects include safe water, health, housing and skills training.

## Human Concern International (HCI) - www.humanconcern.org

HCI is a Canadian, federally registered, charitable organization existing "to help alleviate human suffering" by investing in humanity. HCI has contributed more than \$40 million dollars towards facilitating sustainable development through long term development projects, and maintaining human dignity by providing immediate relief assistance to many poor and strife torn countries and to local causes in Canada. HCI's development projects have helped communities become more self-sufficient and the emergency assistance provided has helped communities during dire need.

### Human Rights International (HRI) - www.hri.ca

HRI is a leader in the exchange of information within the worldwide human rights community. Launched in the United States, HRI has its headquarters in Ottawa, Canada. From Ottawa, HRI communicates by phone, fax, mail and the internet with more than 5,000 organizations and individuals around the world working for the advancement of human rights.

#### Humura - www.humura.ca

Humura's mission, as approved by its founding members, comprises four major objectives; to keep alive and honor the memory of the victims of the 1994 genocide against Rwandan Batutsi, to fight impunity by denouncing and bring to justice genocide perpetrators hiding in Canada, to raise awareness among the Canadian public, the youth in particular, about the horror of genocide, and the need to remain vigilant in a world where ideologies of hatred are proliferating, to assist genocide survivors who live with physical and psychological trauma resulting from genocide both in Canada and in Rwanda (where extreme poverty and health conditions make life unbearable), with a special reference to widows and orphans.

## Imagine Canada - www.imaginecanada.ca

Imagine Canada is a new organization that springs from a simple, yet powerful, idea. Every day, charitable and nonprofit organizations work to make Canada a better place to live, supported by forward-looking businesses, foundations, governments and individuals -- all of which have a stake in helping create stronger, more vibrant communities. Imagine Canada focuses on three key areas. They help charities and nonprofit organizations fulfill their missions, they champion corporate citizenship and help businesses partner in the community, and they help Canadians and their governments understand how the work of charities, nonprofit organizations and community-minded businesses is important to our country and its future.

## Institute on Governance (IOG) - www.iog.ca

The IOG works to develop and apply its knowledge relating to governance both in Canada and abroad. All of their knowledge areas - Aboriginal governance; Accountability and Performance Measurement; Board Governance; Building Policy Capacity; Technologies and Governance; and Values, Ethics, and Risk Management - have applications not only in Canada but also in other countries.

#### Interagency Coalition on AIDS and Development - www.icad-cisd.com

ICAD is a network of 151 Canadian international development non-governmental organizations (NGOs), AIDS service organizations and individuals who are concerned about global HIV/AIDS issues. ICAD helps Canadians contribute to international HIV/AIDS work and to ensure that lessons learned from the global response to AIDS are utilized by Canadian organizations to improve prevention, care, treatment and support work in Canada.

## International Development and Refugee Foundation - www.idrf.ca

IDRF provides relief assistance to refugees and other victims of man-made chaos such as wars and conflicts, or natural disasters such as floods, typhoons and earthquakes. But the major focus of IDRF is development programs aimed at poverty reduction, literacy, and healthcare, as a means of helping families and communities equip themselves with the tools to overcome barriers and become self-reliant and self-sufficient.

# International Development Enterprises (IDE) - www.ideorg.org

IDE's identity derives from a common set of beliefs that are shared throughout the organization: markets are a powerful force for fighting poverty, the rural poor are customers, producers, and entrepreneurs, not charity recipients, development efforts will succeed by learning from the people needing help, innovation and entrepreneurship are key to sustainability, and demand-driven, decentralized, private-sector led efforts succeed where others fail.

## International Development Research Centre (IDRC) - www.idrc.ca

The International Development Research Centre (IDRC) is a public corporation created by the Parliament of Canada in 1970 to help developing countries use science and technology to find practical, long-term solutions to the social, economic, and environmental problems they face. Support is directed toward developing an indigenous research capacity to sustain policies and technologies that developing countries need to build healthier, more equitable, and more prosperous societies.

### International Campaign to Ban Landmines - www.icbl.org

The International Campaign to Ban Landmines is committed to an international ban on the use, production, stockpiling, and sale, transfer, or export of antipersonnel landmines.

#### **International Federation of Red Cross and Red Crescent Societies**

## http://www.ifrc.org/

The International Federation of Red Cross and Red Crescent Societies is the world's largest humanitarian organization, providing assistance without discrimination as to nationality, race, religious beliefs, class or political opinions.

Founded in 1919, the International Federation comprises 185 member Red Cross and Red Crescent societies, a Secretariat in Geneva and more than 60 delegations strategically located to support activities around the world. There are more societies in formation. The Red Crescent is used in place of the Red Cross in many Islamic countries.

The Federation's mission is to improve the lives of vulnerable people by mobilizing the power of humanity. The **Canadian Red Cross** <a href="http://www.redcross.ca/article.asp?id=000318&tid=019">http://www.redcross.ca/article.asp?id=000318&tid=019</a> is a division of the International Red Cross and Red Crescent Societies.

## International Organization for Migration - www.iom.int

IOM is committed to the principle that humane and orderly migration benefits migrants and society. As the leading international organization for migration, IOM acts with its partners in the international community to; assist in meeting the growing operational challenges of migration management, advance understanding of migration issues, encourage social and economic development through migration, and uphold the human dignity and well-being of migrants.

## Inter Pares - www.interpares.ca

Since 1975, Inter Pares has built relationships of common cause with activist groups around the world who share their analysis that poverty and under-development are caused by structural inequalities among and within nations and who are working to promote social and economic justice in their communities and societies. They support communities in developing countries to create healthy, safe and secure futures. They support people's struggles for self-determination and their efforts to challenge structural obstacles to change. Their work includes humanitarian assistance and human rights protection for people caught up by violence and insecurity in areas of civil conflict, including internally displaced people and refugees. Inter Pares also relates to social and economic issues in Canada, linking social action at home with social change work globally.

## Jamaican Self-Help - www.jshcanada.org

Jamaican Self-Help is an organization of Canadians working in solidarity to foster the development of healthy Jamaican communities through partnership based on mutual respect, understanding and a shared vision of self-determination, and fostering an understanding of global forces North and South and their interconnectedness.

#### Jesuit Refugee Service (JRS) - www.jesref.org

The Jesuit Refugee Service (JRS) is an international Catholic organization with a mission to accompany, serve and defend the rights of refugees and forcibly displaced people. JRS undertakes services at national and regional levels with the support of an international office in Rome.

# KAIROS - www.kairoscanada.org

KAIROS works with its members, partners, and community-based network in the following areas: Aboriginal Rights, Anti-Poverty, Corporate Issues, Ecology, Education and Animation, Global Economic Justice, International Human Rights, Partnerships, and Refugees and Migration.

#### London Cross Cultural Learner Centre - www.lcclc.org

The CCLC has educational programs to help Londoners understand other cultures and learn about global issues. The CCLC is a settlement service agency. Each year they help more than 2,000 newcomers to Canada. They offer settlement counselling, English language testing, translation of documents, employment counselling, social support, advocacy and assistance in accessing local medical, educational and social services. The full-time staff includes more than 25 people from a variety of countries and cultures who speak many languages including Arabic, Chinese, French, Persian, Polish, Spanish and Vietnamese.

## Leprosy Mission Canada - www.leprosy.ca

Leprosy Mission Canada's work now still includes prayer, support, diagnosing and bringing the cure. But it is so much more. It includes rehabilitation, small business loans, training, running self help groups and teaching people to live with the effects of leprosy.

### Level Ground Trading Ltd. - www.levelground.com

Level Ground Trading Ltd. was started in 1997 in response to trade inequity and a lack of communication between producers in developing countries and North American consumers. The company is a direct importer and roaster of coffees, naturally dried tropical fruit and cane sugar. Their mission is to trade fairly and directly with small-scale producers in developing countries, and to market their products in North America, offering their customers ethical consumer choices.

### Lifeline Malawi - www.lifelinemalawi.com

Lifeline Malawi is dedicated to providing medical aid without discrimination to the people of Malawi through a community-based medical clinic delivery model, operating through complementary partnerships and the motivation of Christian Love.

### Make Poverty History - www.makepovertyhistory.ca

Make Poverty History is part of The Global Call to Action against Poverty (www.whiteband.org), a worldwide alliance committed to making world leaders live up to their promises, and to making a breakthrough on poverty.

#### Manitoba Council for International Cooperation (MCIC) - www.mcic.ca

MCIC's mission as a coordinating structure is to promote public awareness of international issues, to foster member interaction, and to administer funds for international development.

#### Maytree Foundation - www.maytree.com

The Maytree Foundation is a private Canadian charitable foundation established in 1982. The Foundation is committed to reducing poverty and inequality in Canada and to building strong civic communities. The Foundation seeks to accomplish its objectives by identifying, supporting and funding ideas, leaders and leading organizations that have the capacity to make change and advance the common good.

### Médecins Sans Frontières (MSF) - www.msf.ca

Médecins Sans Frontières (MSF) also known as Doctors Without Borders are the world's leading independent international medical relief organization, with 5 operational centres in Europe and 14 national sections worldwide. Their mandate concerns emergency relief. They launch their operations in areas where there is no medical infrastructure or where the existing one cannot withstand the pressure to which it is subjected. In most cases, relief programs change to rehabilitation projects that may run for several years after the most urgent needs have been met.

# Medical Ministry International (MMI) - www.mmint.org

MMI is committed to meet the need for medical care among the world's poor with lasting solutions through excellence in medicine, patient care, and health education. They do this by mobilizing volunteers on short-term medical missions, and establishing and equipping permanent medical centers.

### Mennonite Central Committee (MCC) - www.mcc.org

MCC's development work around the world is in areas such as education, health, agriculture, peace and justice issues, relief work and job creation. Ten Thousand Villages, MCC's Fair Trade store, purchases crafts from developing world artisans and craftspersons and makes them available for sale in North America.

### Mennonite Economic Development Associates (MEDA) - www.meda.org

MEDA is an association of Christians in business and the professions committed to addressing human needs around the world through business-oriented economic development programs, and to applying biblical teachings in the marketplace.

#### Mercy Ships - www.mercyships.org

Mercy Ships, a global charity, has operated hospital ships in developing nations since 1978. Following the example of Jesus, Mercy Ships brings hope and healing to the forgotten poor, mobilizing people and resources worldwide, and serving all people without regard for race, gender or religion.

## Millennium Relief & Development Services - www.mrds.org

Millennium Relief & Development Services is a network of international development centers and field workers who live among the people they serve. These workers speak the local language and are experts in the local culture. By listening to and understanding the needs of the people, field workers design social investment projects to help solve human problems at the local level.

### Mission Aviation Fellowship (MAF) - www.mafc.org

Mission Aviation Fellowship is a worldwide team of specialists, meeting the aviation and communications needs of overseas missions and relief and development organizations serving those living in the poorest and most remote parts of the world. More than 450 missionary staff families including more than 30 Canadians and their families, perform specialized tasks which aid the ministries of local churches and relief and development agencies through aviation, and radio and internet-based communications.

### Mosaic.net International - www.mosaic-net-intl.ca

Mosaic.net International, Inc. is a private consulting firm based in Ottawa, Canada offering innovative solutions to development issues. Development is a complex process requiring a wide range of skills and experience. Mosaic's network is comprised of partners from Latin America, Africa and Asia.

# MSMF (Manjari Sankurathri Memorial Foundation) - www.msmf.ca

MSMF was created in 1989 as a registered charitable organization in Canada. The Foundation has taken the mandate to promote rural community development through education, health care and disaster relief programs. Since 1996, MSMF has worked with Help the Aged Canada with its Primary Health Care Projects in India. Since 1989, MSMF has worked with Sankurathri Foundation, an NGO in India, in developing its Education, Health Care, and Disaster Relief Programs.

# National Action Committee on the Status of Women (NAC) - www.nac-cca.ca

The National Action Committee on the Status of Women (NAC) is the largest feminist organization in Canada. A coalition of more than 700 member groups, NAC has been fighting for women's equality for 27 years. NAC struggles for the eradication of poverty for women & children; the implementation of quality, universal childcare; an end to violence against women & children; full participation of women in governance & democratic control of international financial institutions; the protection of the rights of indigenous women, immigrants, refugees and migrant workers, and women with disabilities; end racism and protect the rights of women of colour; end homophobia and protect the rights of lesbians; promote women's rights to health, education, training, employment and housing; full sexual and reproductive autonomy of women; and the promotion of women's decision-making in environmental protection.

## NetCorps Canada International - www.netcorps-cyberjeunes.org

NetCorps Canada International responds to young peoples' needs for work experience and career development; supports developing countries' efforts to enhance their information and communication technologies capacity; supports developmental objectives of partners to improve their information and communication technologies capacity abroad in fields such as health, education and agriculture; AND profiles Canadian leadership in the use of information technology for social and economic development.

## **Networked Intelligence for Development** - <u>www.networkedintelligence.com</u>

Networked Intelligence for Development is a Toronto-based network of independent consultants and trainers specializing in new media, information and communication technologies (ICTs), the creative industries and international development. Their consultants have held senior positions in multilateral organizations, governmental and intergovernmental organizations, broadcasting and media institutions, research institutes and non-governmental organizations. They provide advice and know-how on a wide range of human, social and economic development concerns offering a first-hand understanding of grassroots, small business and government-level policy planning. Established in 1997 with a commitment to promoting economic and social equity, they work with a wide spectrum of communities at different levels in developing and transition countries.

## Nonprofit and Voluntary Sector Network (NVSN) - www.nvsn.org

The goal of the Nonprofit and Voluntary Sector Network (NVSN) is to support cross-sectoral research by building and strengthening relationships between individual, nonprofit, voluntary and community sector academics, consultants and practitioners across Canada based on a Community of Inquiry (COI) model.

#### Nonprofitscan.ca - www.nonprofitscan.ca

Nonprofitscan.ca is Canada's leading source of information on the nonprofit and voluntary sector. NonprofitsCan is the public information portal of Imagine Canada (formerly the Canadian Centre for Philanthropy) and an important national repository for Canada's nonprofit sector knowledge base.

### North-South Institute (NSI) - www.nsi-ins.ca

The North-South Institute (NSI) is dedicated to eradicating global poverty and enhancing social justice through research which promotes international cooperation, democratic governance, and conflict prevention. It is Canada's first independent, non-governmental and non-partisan research institute focused on international development.

#### Nova Scotia-Gambia Association - www.novascotiagambia.ca

The Nova Scotia-Gambia Association is a non-profit development organization based in Canada which works in partnership with West Africans to pursue initiative for equitable and sustainable futures for youth.

### Oikocredit - www.oikocredit.org

Oikocredit is today one of the largest financiers of the microfinance sector worldwide. Oikocredit is one of the few ethical investment funds, which finances development projects in the South benefitting disadvantaged and marginalised people.

## One Sky - www.onesky.ca

One Sky's mission is to foster a global perspective on environmental and social issues with a particular emphasis on the links between the developing world and Canada. One Sky explores and promotes practical solutions and appropriate technologies for our environmental, social and economic challenges.

## Ontario Council for International Cooperation (OCIC) - www.ocic.on.ca

The Ontario Council for International Cooperation (OCIC) is a coalition of Ontario-based not-for-profit voluntary organizations working both in the North and South for global justice. OCIC members include development NGOs with overseas programming, volunteer-sending organizations, solidarity groups, global education centres, faith organizations as well as networks and individuals working in international cooperation and global education.

#### Operation Eyesight - www.operationeyesight.ca

Operation Eyesight has worked with local organizations in Africa, Asia and Central America to prevent and treat blindness. Operation Eyesight was among the first organizations to focus on eye health in the developing world. Most of the conditions that cause blindness can be dealt with easily and inexpensively. Support from individuals and organizations has enabled them to restore sight worldwide. They reached more than 1.5 million people with prevention strategies and surgeries in 2003 alone.

# **Opportunity International** - <u>www.opportunitycanada.ca</u>

The Opportunity Mission is to provide opportunities for people in chronic poverty to transform their lives. The Opportunity Strategy is to create jobs, stimulate business and strengthen communities among the poor. The Opportunity Method is to work through indigenous Partner Organizations that provide small business loans, training and counsel. Opportunity International's Commitment is motivated by Jesus Christ's call to serve the poor - without regard to faith, race or gender.

## Overseas Missionary Fellowship (OMF) - www.ca.omf.org

OMF International is 1000 members from 30 nations reaching 70 people groups in East Asia. OMF care for the uncared-for: sick people; alcoholics; exploited, abused, poor, prosperous but lonely people; young and old; religious and non-religious.

#### Oxfam Canada - www.oxfam.ca

Oxfam Canada is a non-profit international development organization that supports community programmes in food security, health, nutrition and democratic development with an emphasis on working with women.

## Palestinian Refugee ResearchNet - www.arts.mcgill.ca/mepp/new prrn/

Palestinian Refugee ResearchNet is a non-partisan project devoted to the dissemination of ideas and scholarly information, in an effort to foster scholarly collaboration, policy research, and innovative thinking on the Palestinian refugee issue.

#### Panos Institute Caribbean - www.panoscaribbean.org

The Panos Institute Caribbean is a regional organization that works to strengthen civil society by helping journalists to cover sustainable development issues that are overlooked and misunderstood, in particular those whose impact transcends national boundaries. Panos coordinates seminars and production of print, broadcast and electronic materials on themes such as child rights, HIV/AIDS, environmental degradation, gender issues and community solutions to development challenges. Panos undertakes these activities in partnerships with local and regional associations, journalists and NGOs.

#### Parliamentary Centre - www.parlcent.ca

A global leader in the field of parliamentary development, the Parliamentary Centre is a Canadian not-for-profit organization devoted to improving the effectiveness of representative assemblies and governance mechanisms in Canada and around the world. The Centre has served parliaments and legislatures for more than three decades. Founded in 1968 to strengthen the capacity of Canada's Parliament, the Centre is now a global agency that also supports democratic institutions in Asia, Africa, Latin America, Eastern Europe and the Middle East.

#### PARO Centre - www.paro.ca

PARO Centre for Women's Enterprise is a not-for-profit charitable organization - a unique grassroots, community economic development organization with members involved in decision-making at every level. It provides programs and services designed to increase the economic independence and self-sufficiency of women and their families.

## Participatory Development Forum - www.pdforum.org

The Participatory Development (PD) Forum/ Forum sur le développement participatif (DP) is a leading edge international network of several hundred development practitioners, non-governmental organizations, academics/action researchers, private sector representatives, and policy makers interested in advancing reflection and practice in the area of participatory development. Formed in 1996, PD Forum was established as a non-profit organization in 1999. Their mission is to promote a philosophy of participation that advocates for people's capacity and right to define and control their own development, in order to achieve social justice and equality.

### Partners International - www.partnersinternational.ca

Partners International brings Canadians into partnership with indigenous Christian ministries to advance the Kingdom of God. Their partners share and demonstrate God's love in the world's difficult places, often in a context of poverty. They feed children, help women start small businesses, provide clean water and establish churches that will care for entire villages. Partners International offers Canadians an opportunity to share their resources with these national partners.

#### Partnership Africa Canada - www.pacweb.org

Partnership Africa Canada works in partnership with organizations in Africa, Canada and internationally to build sustainable human development in Africa. Partnership Africa Canada works to strengthen African and Canadian efforts in research and policy dialogue relating to sustainable human development in Africa, to facilitate, among African, Canadian and international decision-makers, the adoption and implementation of policies that foster sustainable human development in Africa, and to promote greater understanding of and commitment to sustainable human development in Africa.

### PATH Canada - www.pathcanada.org

PATH (Programme for Appropriate Technology in Health) Canada is a non-profit, non-governmental organization whose goal is to improve health, especially the health of women and children, in developing regions of the world. Their mission is to increase the effectiveness, availability and appropriateness of practices and technologies used in primary health care. PATH Canada's definition of "technology" includes: the systems and practices through which health care is delivered, the equipment and devices used in primary health care, and the information and skills that must accompany each technology.

#### PEN Canada - www.pencanada.ca

PEN Canada is an association of writers and supporters formed in 1926 to defend freedom of expression and raise awareness of that right. It is one of 141 centres of International PEN in 99 countries, and uses the power of the word to assist writers around the world persecuted or exiled for the expression of their thoughts.

### Philanthropic Foundations Canada - www.pfc.ca

Philanthropic Foundations Canada is a national membership organization for Canada's independent, grant making foundations. PFC is a registered charity. Their mission is to promote the growth and development of effective and responsible foundations and to foster a social and regulatory environment that encourages philanthropic contribution.

## Philippine Development Assistance Programme (PDAP) - www.pdap.net

The Philippine Development Assistance Programme, Inc., started as a consortium of Filipino and Canadian non-government organizations (NGOs). It was founded in 1986 as a non-stock, non-profit organization, to become an effective instrument in reducing poverty and inequity in the Philippines. PDAP seeks the economic empowerment (increased decision-making over economic assets, increased employment, increased household income and enhanced food security) of enterprising rural poor communities and their residents, particularly those emerging out of post-conflict situations.

# Primate's World Relief and Development Fund (PWRDF) - pwrdf.org

The Primate's World Relief and Development Fund (PWRDF) is the Canadian Anglican agency for development, relief, refugees, and justice. With the support of Anglican parishes across Canada, PWRDF makes financial and human resources available to support their partners' initiatives and to promote knowledgeable actions of solidarity at home and around the world.

### Probe International - www.probeinternational.org

Probe International exposes the devastating environmental, social, and economic effects of Canada's aid and trade abroad. In a democracy, there is no greater guarantee of justice than the free flow of information. Probe International names "names" because they aren't dependent on governments or industry for funding, they are free to reveal exactly who is doing what, and when. Probe International works to hold accountable government agencies such as the Canadian International Development Agency, the Export Development Corporation, and the World Bank, as well as Canadian corporations, for damages they inflict on developing nations.

#### Project Ploughshares - www.ploughshares.ca

Project Ploughshares is an ecumenical agency of the Canadian Council of Churches established in 1976 to implement the churches' calls to be peacemakers and to work for a world in which justice will flourish and peace abound. The mandate given to Project Ploughshares is to work with churches and related organizations, as well as governments and non-governmental organizations, in Canada and abroad, to identify, develop, and advance approaches that build peace and prevent war, and promote the peaceful resolution of political conflict.

## Pueblito - www.pueblito.org

Pueblito is a well respected international development agency dedicated to providing quality Early Childhood Development (ECD) programs and services for young children in poor communities in Latin America. Working in partnership with local non-governmental organizations, Pueblito provides capacity building and financial assistance to develop culturally appropriate, innovative ECD programs that benefit children directly. At the same time, they involve and mobilize the family and community.

## Results Canada - www.results-resultats.ca/

Results Canada is democracy in action. It involves citizens lobbying their elected representatives to create the political will to end hunger, eliminate poverty and debilitating disease, and create a better world. They are committed to demonstrating that individual citizens, working together, can make a huge difference.

#### Right to Play - www.righttoplay.com

Right to Play is an athlete-driven international humanitarian organization that uses sport and play as a tool for the development of children and youth in the most disadvantaged areas of the world. Right to Play is committed to improving the lives of these children and to strengthening their communities by translating the best practices of sport and play into opportunities to promote development, health and peace. Right to Play programs foster the healthy physical, social and emotional development of children and build safer and stronger communities. Rights to Play's guiding principles are inclusion, which recognizes the importance of children who may be marginalized for reasons of gender, religion, ability, ethnicity, disability, or social background; and sustainability, which ensures lasting impact of their programs.

## Rights & Democracy - www.ichrdd.ca

Rights & Democracy (International Centre for Human Rights and Democratic Development) is a non-partisan organization with an international mandate. It was created by Canada's Parliament in 1988 to encourage and support the universal values of human rights and the promotion of democratic institutions and practices around the world. Rights & Democracy works with individuals, organizations and governments in Canada and abroad to promote the human and democratic rights defined in the United Nations' International Bill of Human Rights.

## Rooftops Canada - www.rooftops.ca

Rooftops Canada is the international development program of co-operative and social housing organizations in Canada. Rooftops Canada works with partner organizations to improve housing conditions, build sustainable communities and develop a shared vision of equitable global development. Rooftops Canada's focus is on disadvantaged communities in Africa, Asia, Latin America, the Caribbean and Eastern Europe.

## SalvAide (Canada) - www.salvaide.ca

SalvAide is made up of Canadians and Salvadorans working together to foster social and economic development in El Salvador. Their mission is to build social and economic justice, democracy and dignity with the people of El Salvador. SalvAide is a registered Canadian charitable organization composed of a network of communities and supporters that stretches from coast to coast.

#### Salvation Army (Canada) - www.salvationarmy.ca

Salvation Army strives to meet the needs of vulnerable groups and those overlooked or ignored in our communities. They accept that showing compassion may threaten those who benefit from present arrangements of power. Their desire is for God to work through their ministries to renew broken families, empower the poor and transform neighbourhoods. They do this through disaster relief, community and family services, family tracing services, camps, street youth services, homeless services, addiction services, safe houses, palliative care, services for the mentally and physically challenged, corrections and justice, and young parent resource centres.

# Samaritan's Purse (Canada) - www.samaritanspurse.ca

Samaritan's Purse is a nondenominational evangelical Christian organization providing spiritual and physical aid to hurting people around the world. Since 1970, Samaritan's Purse has helped meet the needs of people who are victims of war, poverty, natural disasters, disease, and famine with the purpose of sharing God's love through His Son, Jesus Christ.

#### SAP Canada - www.sapcanada.org

SAP Canada (South Asia Partnership) is a member of SAP International (SAP I), an international non-governmental organization with its Secretariat in Colombo, Sri Lanka. SAP I was created in 1995 by its constituent national SAP organizations in six countries - including Bangladesh, India, Nepal, Pakistan, Sri Lanka and Canada - that had worked together since the early 1980s. SAP I's purpose is to focus the aggregate SAP work in the region, strengthen and support the SAP organizations, and promote regional programming. In this past year, the SAP network has adopted "governance" as its unifying theme for work at the local through international levels. Within the theme are the emphases on the participation of women in political processes and citizen's activism to strengthen civil society. In 1999, with its members, SAP International launched its first regional program on local governance: parallel community-based actions linked through SAP I.

## Saskatchewan Council for International Cooperation - www.earthbeat.sk.ca

Saskatchewan Council for International Cooperation SCIC disburses international development funds provided by the Government of Saskatchewan, leads and supports cooperative local activities in government relations, public education, and fundraising, facilitates communication among member agencies in Saskatchewan and across the country, and explores new opportunities for Saskatchewan people to get involved in international cooperation and development.

# Save a Family Plan (Canada) - www.safp.org

Save a Family Plan is working toward the empowerment of the poor - irrespective of caste, creed, gender or political affiliation. Save a Family Plan is facilitating the implementation of a number of developmental programs for participating families, individuals and communities to achieve self reliance and to increase the productivity of the poor and the marginalized. Save a Family Plan began as an attempt by a small group of people to alleviate the suffering of a few poor families in India.

#### Save the Children Canada - www.savethechildren.ca

Save the Children works for - a world that respects and values each child, a world that listens to children and learns, and a world where all children have hope and opportunity. Save the Children fights for children's rights and delivers immediate and lasting improvements to children's lives worldwide.

## SDP Group - www.sdpgroup.com

The mission of SDP Ltd. (Social Development & Policy Group) is to foster informed, innovative and sound policy decisions that lead to equitable, just and sustainable social and human development. They contribute to the production, organization and dissemination of scientific and technical knowledge and information for their application in capacity building and poverty reduction efforts.

## Serving in Mission - www.sim.ca

SIM Canada has concentrated resources into approximately twenty priority projects spread over 3 continents; Africa, Asia, South America. SIM merge compassion with skills training to enable individuals to develop holistically, while equipping local churches to become active agents of transformation in their communities.

#### Seva Canada - www.seva.ca

Seva's mission is the elimination of preventable blindness. Currently they work in India, Tibet, Nepal and Tanzania. Most of that blindness is from treatable conditions. Ninety percent of the world's blind live in developing countries. Two thirds of the world's blind are women yet they represent less than half of those that get treated. The restoration of sight is the single most economically effective method of reducing poverty.

## S.H.A.R.E. Agriculture Foundation (Canada) - www.shareagfoundation.org

S.H.A.R.E. Agriculture Foundation is an effective Canadian not-for-profit organization. S.H.A.R.E. stands for Sending Help and Resources Everywhere. S.H.A.R.E. provides funding and guidance to community-based agricultural projects in developing countries, with a focus on Central and South America. Currently they have projects in Brazil, Belize and El Salvador. Their projects are in the poorest, most isolated communities. These communities are often made up of refugees who have left their homelands due to war and poverty. SHARE chooses communities where the projects will have the greatest impact.

#### Sisterhood is Global Institute - www.sigi.org

The Sisterhood is Global Institute, an international NGO with Consultative Status to the United Nations. The Institute pioneered the first Urgent Acton Alerts regarding women's rights; the first global campaign to make visible women's unpaid labor in the census; and the first human rights manuals (in 12 languages) specifically for women in Muslim societies.

### Sisters of Charity - www.sisters-of-charity.org

The Sisters of Charity Federation in the Vincentian-Setonian tradition embrace the reality of their lives both in the context of membership and mission - In solidarity with the poor, to intentionally use their corporate energy as a federation for witness, advocacy and system change on a global and local level.

## Social Investment Organization (SIO) - www.socialinvestment.ca

The SIO's mandate is to promote the practice of socially responsible investment, sometimes known as responsible investment, which is the integration of environmental, social and governance factors in the selection and management of investments.

# SOCODEVI - www.socodevi.org/eng

In 1985, some of Quebec's cooperatives and mutual societies came together to create an organization that would allow them to share their experience and expertise with cooperative and mutual organizations from developing countries in their development activities. This was the creation of SOCODEVI: Société de coopération pour le dévelopment international, a Canadian nonprofit corporation. Through the involvement of its member institutions and through promotion of the cooperative and mutual movement and other forms of association, SOCODEVI contributes to sustainable development in partner countries with a view to empowering their inhabitants.

# SOPAR - www.sopar.ca

SOPAR (Society for Partnership) is a non-profit organization working towards reducing poverty in developing countries and promoting solidarity and cooperation in Canada.

## SOS Children's Villages (Canada) - www.soschildrensvillages.ca

SOS Children's Villages is an independent, non-governmental and social development organization, which has been active in the field of children's needs, concerns and rights since 1949. Its activities focus on neglected and abandoned children and orphans, as well as disadvantaged families. If a child cannot stay with his/her biological family, his/her right to care, protection and equal opportunities should still be guaranteed. This is the basic principle according to which SOS Children's Villages carries out its activities in 132 countries and territories. SOS Children's Villages makes it possible for children to be part of a family once again by providing family-based care.

### **Stephen Lewis Foundation - www.stephenlewisfoundation.org**

The Stephen Lewis Foundation works to provide care at the community level to women who are ill and struggling to survive, so that their lives can be free from pain, humiliation and indignity; to assist orphans and other AIDS-affected children in every possible way, from the payment of school fees to the provision of food; to support the unrecognized heroes of Africa, the grandmothers, who bury their own children and care for their orphan grandchildren; to support associations of people living with HIV/AIDS.

## Street Kids International - www.streetkids.org

Street Kids International is a non-profit agency founded in Canada that is a global leader in developing and disseminating the strategies and tools needed to give street kids around the world the choices, skills, and opportunities to make a better life for themselves.

### Susila Dharma International - www.susiladharma.org

Susila Dharma International Association (SDI) coordinates the humanitarian services of their member network -25 national organizations and 70 locally initiated projects. The Susila Dharma approach to development supports the ability of all people to have basic needs met, to participate in the social, economic and political life of their communities, and to attain their human potential in freedom and peace.

### Sustainable Development Communications Network - www.sdcn.org

The Sustainable Development Communications Network (SDCN) is a group of leading civil society organizations seeking to accelerate the implementation of sustainable development through broader, integrated information and communications about what they know.

## Tabitha Foundation - www.tabitha.ca

The Tabitha Foundation is a non-profit, non-denominational Christian organization, respecting all faiths, seeking to help the suffering in various nations. The aim is to reach out to the despairing in their communities and enable them to address their needs in a holistic and sustainable way, thereby transforming their lives to fruitfulness, dignity and beauty.

# TakingITGlobal - www.takingitglobal.org

TakingITGlobal.org is an online community that connects youth to find inspiration, access information, get involved, and take action in their local and global communities. It is now the world's most popular online community for young people interested in making a difference, with hundreds of thousands of unique visitors each month.

## Ten Thousand Villages - www.villages.ca

Ten Thousand Villages provides vital, fair income to Third World people by marketing their handicrafts and telling their stories in North America. Ten Thousand Villages works with artisans who would otherwise be unemployed or underemployed, providing sustainable income through fair trade. This income helps pay for food, education, health care and housing. Thousands of volunteers in Canada and the United States work with Ten Thousand Villages in their home communities.

# THP (The Hunger Project) - www.thp.org

In more than 10,000 villages, The Hunger Project empowers local people to create lasting, self-reliant improvements in health, education, nutrition, food production and family income. They have pioneered large-scale, low-cost strategies that have proven effective for meeting the Millennium Development Goals.

## TLF (The Lazarus Foundation) - www.hivafrica.org

The Lazarus Foundation is a non-profit organization which serves to combat HIV/AIDS and its related diseases, by funding various prevention, education, treatment and research programs worldwide.

## TransFair Canada - www.transfair.ca

TransFair Canada's vision is a world where Fair Trade principles are practiced globally and locally. TransFair Canada is a national non-profit certification and public education organization promoting Fair Trade Certified to improve the livelihood of developing world farmers and workers.

# Transparency International - www.transparency.org

Transparency International, the global civil society organization leading the fight against corruption, brings people together in a powerful worldwide coalition to end the devastating impact of corruption on men, women and children around the world. TI's mission is to create change towards a world free of corruption.

# UNA-Canada - www.unac.org

The United Nations Association in Canada strives for a better world through a variety of national projects focused on specific issues and audiences. They work closely with the educational communities in every province and territory to build their capacity to educate young people from a global perspective. They also work directly with youth, challenging them to develop the tools and skills necessary to confront some of the world's most complex problems.

### **UNESCO** - http://portal.unesco.org

UNESCO - the United Nations Educational, Scientific and Cultural Organization - is working to create the conditions for genuine dialogue based upon respect for shared values and the dignity of each civilization and culture. This role is critical, particularly in the face of terrorism, which constitutes an attack against humanity. The world urgently requires global visions of sustainable development based upon observance of human rights, mutual respect and the alleviation of poverty, all of which lie at the heart of UNESCO's mission and activities.

#### UNICEF Canada - www.unicef.ca

UNICEF (United Nations International Children's Emergency Fund) has direct working relations with government ministries, community leaders and policy makers in 155 countries and territories. Thanks to UNICEF, millions of children are living better lives today – three million fewer children under five die each year than 10 years ago and 50 million more children are enrolled in primary school than in 1990. Guided by the United Nations Convention on the Rights of the Child, UNICEF believes that the survival, protection and development of children must be a global priority, and that every child has the right to health, education, equality and protection. UNICEF is funded entirely by the voluntary contributions of individuals, foundations, businesses and governments.

## UNIFEM - www.unifem.org

UNIFEM (United Nations Development Fund for Women) is the women's fund at the United Nations. It provides financial and technical assistance to innovative programmes and strategies to foster women's empowerment and gender equality. Placing the advancement of women's human rights at the centre of all of its efforts, UNIFEM focuses its activities on four strategic areas: (1) reducing feminized poverty, (2) ending violence against women, (3) reversing the spread of HIV/AIDS among women and girls, and (4) achieving gender equality in democratic governance in times of peace as well as war.

### Uniterra - www.uniterra.org

Uniterra is an international cooperation programme mobilizing partners, volunteers, and the Canadian public to reduce world poverty by 50%, by 2015. They foster partnerships between organizations and networks in Canada and in the South. They support the mobilization of communities so that they may actively participate in determining development orientations and exercise positive influence on their political leaders and governmental structures.

## University of Victoria - IICRD - http://web.uvic.ca/iicrd

IICRD (INTERNATIONAL INSTITUTE FOR CHILD RIGHTS & DEVELOPMENT) began in 1994 at the University of Victoria, Canada as the Unit for Research and Education on Child Rights (URECRC). Since then, they have advanced the realization of children's rights by: accumulating recognized expertise across major children's issues and child rights strategies; carrying out culturally grounded child rights field-based research and technical assistance; convening national and international conferences on topics such as sexual exploitation, families, children and their environments, child rights and participation; and developing a variety of culturally grounded rights-based programs and resources.

## USC Canada - www.usc-canada.org

USC (Unitarian Service Committee) Canada is a voluntary organization working to promote strong, healthy, and just communities in developing countries. They work with partner organizations in Africa, Asia, and Latin America to strengthen community livelihoods, promote food security, and support peoples' actions for social justice and equality. In Canada, they build awareness and support for international social change through public education and policy dialogue.

## Ve'ahavta - www.veahavta.org

Ve'ahavta: The Canadian Jewish Humanitarian & Relief Committee is a registered non-profit organization based in Toronto. Over their ten-year history, they have developed the infrastructure and expertise to implement international and local projects that are seen as models to be replicated in other parts of the world.

# VIDEA - www.videa.ca

VIDEA (Victoria International Development Education Association) has been involved in the promotion and delivery of global education in Victoria and the Southern Vancouver Island area since 1977. VIDEA has actively engaged teachers, students, youth and the general public in learning about-and becoming involved in-international issues, with a particular focus on the need for socially just and sustainable global development.

# Voluntary Sector Initiative (VSI) - vsi-isbc.ca

The Voluntary Sector Initiative (VSI) was a five-year joint initiative between the Government of Canada and the voluntary sector that was launched in June 2000. The overall goal of the initiative was to improve the quality of life in Canada. Specifically, the VSI focused on strengthening the relationship between the sector and the government and enhancing the capacity of the voluntary sector.

### Volunteer Canada - www.volunteer.ca

Volunteer Canada is the national voice for volunteerism in Canada. Since 1977, Volunteer Canada has been committed to supporting volunteerism and civic participation through ongoing programs and special projects.

## VSO Canada - www.vsocanada.org

VSO Canada is proud to be the Canadian partner of Voluntary Service Overseas (VSO). VSO is an international development agency that works through volunteers. They promote volunteering to fight global poverty, by supporting people to share skills, creativity and learning with communities around the world. Through personal commitment and practical action, volunteers help build a fairer world.

# WFTO The World Federation of Technology Organizations - www.wfto.org

WFTO purpose is to promote and enhance the recognition and careers of technicians and technologists; support technology education and training and the transfer of credentials; encourage continuing education and professional development; enhance opportunities in science and technology for women; and, promote a maintenance culture particularly as it applies to developing countries.

## WomenAction Network - www.womenaction.org

WomenAction is a global information, communication and media network that enables NGOs to actively engage in the Beijing+5 review process with the long term goal of women's empowerment, with a special focus on women and media.

#### World Accord - www.worldaccord.org

World Accord is a not-for-profit, non-governmental international development organization. The Official name is "Canadians for Sustainable Opportunity and Development." They raise money from donors, other philanthropic organizations and CIDA (Canadian International Development Agency). Their focus is on development – helping people build up their capacity to improve their own lives over the long term. They work through partners and grassroots community groups to create education, training and self-help programs for the poor. They place decision making and implementation responsibility in local hands helps to ensure programs become self-sustaining.

## World Hope International Canada - www.worldhope.ca

World Hope International Canada is a faith-based relief and development organization, seeking to bring hope and healing to a hurting world. World Hope Canada volunteers partner with individuals and organizations from around the world to promote justice, encourage self-sufficiency, and inspire hope through programs such as economic development, leadership and skills training, child sponsorship, and community health education.

## World Job and Food Bank - www.wjfb.org

The World Job and Food Bank is a charitable and non-profit Canadian organization whose goal is to alleviate poverty, chronic unemployment, disease, hunger, homelessness, and their causes in Canada and the less developed countries.

### World Literacy of Canada - www.worldlit.ca

World Literacy of Canada is a non-profit voluntary organization that promotes international development and social justice. WLC supports community-based programs that emphasize adult literacy and non-formal education for both children and adults.

# World Relief Canada - www.wrcanada.org

World Relief Canada (WRCanada) is on the front lines, providing relief and development (R&D) assistance to the poorest of the poor around the world. WRCanada was created in 1982 when the Evangelical Fellowship of Canada brought together Share Canada and World Relief Commission of Canada. Unlike many R&D organizations, WRCanada does not establish itself as an organization in the countries in which they are active. Instead, they work with and through local networks, ensuring that local leaders are made partners in meeting local needs.

# World Vision Canada - www.worldvision.ca

World Vision is a Christian relief, development and advocacy organization dedicated to working with children, families and communities to overcome poverty and injustice. As followers of Jesus, they are motivated by God's love for all people regardless of race, religion, gender or ethnicity.

# $\textbf{WREN-Winnipeg Refugee Education Network} - \underline{www.winnipegrefugee.org}$

The Winnipeg Refugee Education Network (WREN) is an organization dedicated to raising awareness of issues affecting refugees. The group was founded in the year 2000 after members became aware of the horrors that many refugees have lived through. WREN provides ongoing support for refugees in Winnipeg and works in partnership with other groups to raise awareness and assist with refugee sponsorship.

### WUSC -World University Service of Canada - www.wusc.ca

WUSC is a network of individuals and post-secondary institutions who believe that all peoples are entitled to the knowledge and skills necessary to contribute to a more equitable world. Their mission is to foster human development and global understanding through education and training.

## Youth Challenge International - www.yci.org

Youth Challenge International builds the skills, experience and confidence of young people by involving them in substantive overseas international development projects in partnership with local youth-serving organizations.

### YMCA Canada - www.ymca.ca

The YMCA in Canada is dedicated to the growth of all persons in spirit, mind and body, and in a sense of responsibility to each other and the global community.

#### YWCA - www.worldywca.info

Since 1855, the YWCA has been at the forefront of empowering women and girls who advocate for their rights and lead social, political, economic and civic change. Today the YWCA reaches more than 25 million women and girls in 122 countries, providing them with the space and skills to develop leadership for the benefit of entire communities. The YWCA's purpose is to develop the leadership of women and girls around the world to achieve human rights, health, security, dignity, freedom, justice and peace for all people.

## **Definitions**

Absolute poverty - A level of poverty of those who do not have the resources to meet the basic needs for healthy living. They do not have the income to provide the food, shelter and clothing needed to preserve health.

Aid - The transfer of goods, services and money between entities such as nations, commercial banks, international agencies or non-governmental agencies. Aid is a highly generalized term, covering both grants and loans.

Asia-Pacific Economic Cooperation (APEC) - A group of 29 countries on the Asia Pacific rim, which meets periodically to discuss trade issues and to increase the free flow of trade between Pacific and Asian Nations.

Bilateral Aid - Aid that flows directly between donor and recipient countries

British Commonwealth - an association of nations consisting of the United Kingdom and its dependencies and many former British colonies that are now sovereign states but owe allegiance to the British Crown

Canadian International Development Agency (CIDA) - Canada's lead agency for development assistance, CIDA administers approximately 80 percent of Canada's aid budget

Cash Crops - Crops that are produced only for the market

Chapati - A flat round unleavened bread, lightly fried in oil or butter

Colonization - The process of a country being taken over and becoming a colony of another

Debt - The accumulated deficits of a government which is the principal amount owed to domestic and international creditors (the people who lend the government money)

Deregulation - The removal of laws and regulations that govern corporations, public utilities and industries in order to facilitate the free flow of trade

Developed Countries - A country that enjoys a relatively high standard of living derived through an industrialized, diversified economy. Countries with a very high Human Development Index (HDI) are generally considered developed countries. This usually coincides with countries that have a high gross domestic product (GDP) per capita. Synonyms: First World, The North, Western World, The West.

Developing Countries - A country with a relatively low standard of living, undeveloped industrial base, and moderate to low Human Development Index (HDI). Synonyms: Third World, The South, Global South, less developed countries, Majority World

Development - The process of improving the quality of all people's lives within a country

Ecological footprint - A measure of how much productive land and water an individual, city, country, or humanity requires to produce all the resources it consumes and to absorb all the waste it generates. The ecological footprint is measured in "global hectares," or units that correspond to one hectare of biologically productive space with world average productivity.

External debt - the total amount of private and public foreign debt owed by a country

Free Trade - Trade arrangements in which tariffs or other barriers to the free flow of goods and services are eliminated

FTA (North American Free Trade Agreement) - Agreement between the United States and Canada, in effect since 1989

Foreign Aid - A form of donation from one country to another country. The main recipients of foreign aid are developing countries (i.e., "the Third World"), and the main contributors are developed countries.

Gender-related development index (GDI) - measures human development by combining three dimensions of development - longevity (life expectancy at birth), knowledge (adult literacy and mean years of schooling), and income. It also takes into account the sociological inequalities between men and women, such as differences in income and education.

Gross domestic product (GDP) - A measure of economic performance (measure of National Income). It is the total value of all goods and services produced within a country during a given year. To avoid counting the same output more than once, GDP includes only final goods and services - not those which are used to make another product. For example, GDP would not include the wheat used to make bread, only the bread itself.

Gross national income (GNI) - Formerly gross national product or GNP. (GNI) is made up of GDP plus the net income earned from investments abroad (minus similar payments made to non-residents who contribute to the domestic economy).

GNI at purchasing power parity (PPP) - is the GNI converted into a rate of exchange that allows a standard comparison of price levels between countries. One PPP dollar has the same purchasing power in the domestic economy that the U.S. dollar has over U.S. economy.

Human Development Index (HDI) - measures human development by combining three dimensions of development: longevity (life expectancy at birth), knowledge (adult literacy and mean years of schooling), and income

Imports - Goods, services and capital assets purchased from overseas countries. The purchase of imports results in the loss of foreign exchange to pay for the goods and is recorded as debits on the balance of payments account.

International Development Research Centre (IDRC) - is a Canadian crown corporation that supports researchers from the developing world in their search for the means to build healthier, more equitable, and more prosperous societies

International Monetary Fund (IMF) - A United Nations agency which promotes trade by increasing the exchange stability of the major currencies. It provides emergency loans to countries that find themselves unable to meet current international payments, in exchange for the imposition of Structural Adjustment Programs (SAPS).

Least Developed Countries (LLDC) - The very poorest of the Less Developed Countries

Less Developed Countries (LDC) - Countries who are generally characterised by low levels of GDP and income per head. LDCs usually have a heavy dependence on the primary sector of the economy.

Maize - corn

Majority World - is an alternative term to "Third World," "Developing," or the "Global South"; however, it is considered a more accurate and politically correct word. It refers to the fact that 83 percent of the world population lives in developing countries, and that 76 percent of the worlds nations are developing.

Millennium Development Goals - signed in September 2000, are eight goals that all 191 United Nations member states have agreed to try to achieve by the year 2015. 1. Eradicate extreme poverty and hunger. 2. Achieve universal primary education. 3. Promote gender equality and empower women. 4. Reduce child mortality. 5. Improve maternal health. 6. Combat HIV/AIDS, malaria, and other diseases. 7. Ensure environmental sustainability. 8. Develop a global partnership for development.

Multilateral Aid - is assistance given to poor countries through international organizations such as the world bank, the international monetary fund, or the EU development fund. Each organization has its own aid programme and is funded by the world's richer, more developed countries.

Non Governmental Organizations (NGOs) - Privately owned organizations involved in providing financial and technical assistance to less developed countries

North-South divide - is the socio-economic and political division which exists between the wealthy developed countries, known collectively as "The North," and the poorer developing countries, or "The South." Although most nations comprising the "North" are in fact located in the Northern Hemisphere, the divide is not primarily defined by geography.

OECD (Organization for Economic Cooperation and Development) - A Paris-based research organization providing the 30 developed country members, including Canada, with information and advice about economic policy

Per capita - means "for each person" and is usually used to indicate the average per person of any given statistic, commonly income.

Population density - is the number of persons per unit of area.

Purchasing Power Parity (PPP) - At the PPP rate the GDP of a country has been adjusted so that it reflects the internal purchasing power of the currency.

Relative poverty - The level of poverty in a country expressed in terms of a certain level of income, such as half of the average wage

Rural urban migration - The migration of people from rural areas to urban areas

Sanction - Government's refusal to import goods from a country it is protesting or boycotting. Often it is used to punish members of a free trade area for violating trading agreements.

Shamba - Kiswahili (official Kenyan language) for a farm

Structural Adjustment Programmes (SAPs) - are policy reforms created by the IMF that are conditions for getting loans from the IMF and the World Bank for many developing countries. These changes are designed to promote economic growth, to generate income, to pay off the debt which the countries have accumulated. Critics claim that SAPs threaten the sovereignty of national economies because an outside organization is dictating a nation's policy and are responsible for much of the economic stagnation in borrowing countries.

Subsidy - Money given to producers to reduce costs hence the market price of a good or service

Subsistence farming - Farming in which the output is produced for consumption of the farmer and its family members and not for cash sale

Sustainable development - Development where consideration is given to the quality of life of future as well as current generations

Tariff - A tax on goods imposed on the exporting country/corporation and collected by the importing country. Implemented in order to strengthen local economies and promote the sale of nationally made products by making foreign products comparatively more expensive.

The North - The wealthy and technologically advanced nations of the world, as opposed to the South, which is poorer and less developed See Developed Countries.

The South - See Developing Countries.

Third World - A term first coined in 1952 to distinguish nations that aligned themselves with neither the West nor the Soviet Bloc during the Cold War. Today, however, the term is frequently used to denote nations with a low UN Human Development Index (HDI), independent of their political status. The term is now regarded to be derogatory or out-of-date. See Developing Countries.

Ugali - a favourite meal of Kenyans, made up of ground maize flour and water. It takes the form of a cake after it has been cooked.

Urbanisation - The economic and demographic processes involved in the growth of towns and cities.

World Bank - a United Nations agency created to assist developing nations by loans guaranteed by member governments

World Health Organization (WHO) - the United Nations specialized agency for health

World Trade Organization (WTO) - A Geneva-based free trade association with 140 member nations, formed in 1995 to administer the GATT, as well as trade in services and intellectual property. WTO secret panels rule on trade disputes among member nations.