

a HAPPY memory

a HAPPY memory was when  
I got a new dog and it was  
a German shepherd and he is  
only 9 weeks old. But he has sharp  
sharp teeth and he has sharp  
sharp claws. His name is Argow.

And one or two or three times

he made me bleed because  
he scratched me and bit me

and that really hurt.

Even got a scar on my  
foot but I got lots of

band-aids for my arms and

my foot. Then when I was

done of that me and

Argow went outside to

get some fresh air. Then

Argow chased his tail

around and around and around the  
arrow got tired so did i so we  
both went to bed inside.



*A Happy Memeroy*

**Ideas: 3**

- **Topic matches the prompt**
- **Supporting details are relevant**
- **Details are developed**

**IDEA                      DEVELOPMENT                      FURTHER DEVELOPMENT**

Introduction

**First idea:**

NEW DOG>>>German Shepherd >>>9 weeks old>>>sharp teeth>>  
sharp claws>..Argow

**Second idea:**

MADE ME BLEED >> scratched and bit> really hurt>>>scar>>>lots of  
Bandages>>>arms and foot

**Third idea:**

*OUTSIDE*>> fresh air>>>chased his tail >> around and around>got tired  
>so did I

Closure: *So we both went to bed inside.*

- **Some details may be irrelevant NO IRRELEVANT DETAILS**
- **Some awareness of audience and purpose -detailed descriptions**

**Organization: 3**

- **Has an apparent introduction: a HAPPY MEMEROY was when I got a new dog ....**

The writing overall maintains a sense of order and logical sequence –  
the piece is in order Introduction>> NEW DOG>> MADE ME  
BLEED >> *OUTSIDE*>> Closure: *So we both went to bed inside.*

- **Most similar ideas are grouped together**
- **Transitional words, when used, creates flow showing how ideas connect:...when...and...and..But...and...And one or two or three**

*times...because...and...but...Then...when I was done of that...Then  
...then...so\*\*\* ( Some repetitious ands)*

- **Closure achieve: (*May be abrupt*)** *So we both went to bed inside.*
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## **Conventions: 2**

- **Many errors present** ...Child tries to use end punctuation but not always in the right place
- **Meaning is affected by errors...**actually meaning not overly affected in this. We can read through the errors
- **Spelling , grammar, punctuation and capitalization are rarely correct**  
Spelling: *sharpe, klass, Pit, skar, sof, arnoud, tiurer*  
RISK TAKING: *memeroy, germend, shepherd, skatched, bandigis, chast,*
- **Some errors in punctuation....** Child uses end punctuation but also uses and to connect many separate thoughts
- **Sentences rarely vary in structure or length creating a simple, rigid, sometimes repetitive, mechanical text**