

Literacy Assessments*

Primary Literacy Assessment – English Language Program Results for Reading Comprehension and Writing												
	Number of Students			Reading Comprehension % Met Expectations			Personal Expressive Writing % Met Expectations			Transactional Writing % Met Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Tignish	8	13	11	--	85	64	--	77	45	NA	NA	NA
Public Schools	1065	936	951	78	81	74	48	47	50	NA	NA	NA

Primary Literacy Assessment – French Immersion Program Results for Reading Comprehension and Writing									
	Number of Students			Reading Comprehension % Met Expectations			Writing % Met Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Tignish	9	7	14	--	--	71	NA	NA	NA
Public Schools	328	349	346	49	71	39	NA	NA	NA

Elementary Literacy Assessment – English Language Program Results for Reading Comprehension and Writing												
	Number of Students			Reading Comprehension % Met Expectations			Personal Expressive Writing % Met Expectations			Transactional Writing % Met Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Tignish	25	41	23	48	61	70	48	80	NA	NA	NA	87
Public Schools	1296	1323	1396	65	59	67	65	63	NA	NA	NA	63

Mathematics Assessments*

Primary Math Assessment Results									
	Number of Students			Average Score			% Met Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Tignish	16	21	25	86	76	84	94	62	92
Public Schools	1434	1412	1393	76	76	79	63	60	76

Elementary Math Assessment Results									
	Number of Students			Average Score			% Met Expectations		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Tignish	24	42	23	84	87	84	100	100	100
Public Schools	1287	1344	1452	73	73	70	75	77	73

*To protect the privacy of students, results of schools with ten or fewer students are not reported publicly.

*Students in English, French Immersion and French First Language Programs write Primary and Elementary Literacy Assessments based on each unique curriculum; therefore, results from these programs cannot be compared.