

**Language Arts
Grades 4-6
Daily Reading and Writing Opportunities**

Learning Activity	Time	Instructions	Considerations
Read independently everyday	10- 15 min	<p>Daily reading is important for building lifelong readers.</p> <p>Children could read a book independently or choose to read it to a family member or a pet.</p>	<p>Mix it up! Provide some choice for your child.</p> <p>Wherever possible, children might pick</p> <ul style="list-style-type: none"> ● from books, online books, magazines, poems, etc. ● from books about things they like ● from books they can read comfortably ● who they will read to that day. ● a book they know and love, to practice reading smoothly. <p>Looking for online resources? Try these.</p> <ul style="list-style-type: none"> ● Tumble Books ● Libby Library App. If you have a library card ● Get a free library card here

In addition to reading independently everyday, choose one activity below.

Listen to a book read aloud	15-20 min	<p>Listening to books allows a child to simply enjoy the story.</p> <p>You or another family member can read aloud to your child. Or, the child can listen to an audiobook found in the online resources.</p>	<p>Choose from: books, magazines, poems, online books, etc.</p> <p>Looking for online resources? Try these.</p> <ul style="list-style-type: none"> ● Tumble Books ● Libby Library App. If you have a library card ● Get a free library card here
Talk about a book	5-10 min	<p>Talking about stories is a great way to help your student understand what they read.</p> <p>Things to talk about:</p> <ul style="list-style-type: none"> ● What happened in the story ● Something new you learned ● Your opinion about the book 	<p>Talk about the character's problem and how they solved it.</p> <p>What do you and your child think will happen next?</p> <p>Were you both happy with the ending? Tell why or why not.</p> <p>If you read an information book, talk about 3-5 things you learned.</p> <p>The goal here is just to talk.</p>
Read together	10-20 min	Shared reading involves	There is no wrong way to do this.

		<p>reading aloud for enjoyment and is a fun way to practice reading.</p> <p>Read a poem or song together. Decide who is going to read what part.</p>	<p>Could you read any parts together? Should you change your voices? Have fun!</p> <p>Try some of these poems for two people.</p> <ul style="list-style-type: none"> ● Pick poems that are simple and fun.
Word Work	15-30 min	<p>Working with words is a great way to learn new words and what they mean.</p> <p>Wherever possible, play word games that you have at home.</p>	<p>Suggestions:</p> <ul style="list-style-type: none"> ● Play games like Boggle, Scrabble, Banagrams, Apple Letters, Scattergories, etc. ● Choose 3-5 words from a book they are reading that they don't know and look them up in a dictionary or online.
Write a true story about something that happened to you	15-30 min/day until complete	<p>Students could write a story about a time when something happened to them or a special memory.</p>	<p>They should plan their story before they start writing. They may brainstorm, make an outline, or tell the story aloud.</p> <p>They might tell you what happened first, next, after that, and at the end.</p> <p>Other things they might choose to include are:</p> <ul style="list-style-type: none"> ● What they said ● How they felt ● What they were thinking
Write how to do something	15-30 min/day until complete	<p>Students could write a story that tells how to do something.</p> <p>Ex: How to Make Your Bed, Bake Chocolate Chip Cookies, How to Play a Game</p>	<p>In this type of writing they may choose to include:</p> <ul style="list-style-type: none"> ● A title ● A list of materials needed ● The steps in order ● Pictures with labels that help explain the steps
Write a fiction (make-believe) story	15-30 min/day until complete	<p>Students could write a story using make believe characters.</p>	<p>Students might plan their story before they start writing by brainstorming or telling someone their story aloud.</p> <p>They might think about what happens first, next, after that, and at the end.</p> <p>They might think about a problem the character runs into and how the character</p>

			solves it.
Write an information story	15-30 min/day until complete	<p>Students could write about a topic that they already know <u>a lot</u> about.</p> <p>Ex: Fortnite, Lego, dogs, camping, hockey, YouTube, etc.</p> <p>Students could choose to research a topic that they would like to know more about.</p>	<p>Students could write about different parts of their topic.</p> <p>Students could look up facts to add to their story.</p> <p>For example, if their topic was hockey their writing might have a sections about:</p> <ul style="list-style-type: none"> ● Hockey Gear ● Types of Equipment ● NHL Teams
Write a poem	15-30 min/day until complete	<p>Poetry is a great way for students to express emotions.</p> <p>Students could write a variety of poems.</p>	<p>Some familiar types of poetry may be:</p> <ul style="list-style-type: none"> ● Acrostic ● Haiku ● Limerick ● Cinquain ● Shape/Concrete ● Free Verse <p>Here is a link to get you started: Poetry Lessons For Kids</p>