

Grades 10-12 Cross-Curricular Literacy Learning Activities

In addition to daily independent reading, these learning activities are those which students can work on for up to 45 minutes.

Daily Independent Reading +

Learning Activity	Time	Instructions	Considerations
Read a Short Story, Article, or News Report	Up to 45 Minutes/ Day Until Complete	<p>Students can read a short story, magazine article, or newspaper article (either online or in print) OR watch a news report.</p> <p>There are lots of short articles at this link: http://www.kellygallagher.org/aow-archive</p> <p>And short stories by teens at this link: https://www.teenink.com/magazine</p>	<p>As you read, ask yourself these questions:</p> <ul style="list-style-type: none"> • How might the public benefit from this published work? • What types of details do authors and journalists need to consider when sharing their work with the public?
Interview	Up to 45 Minutes/ Day Until Complete	Create questions and interview a grandparent or family member by phone or technology. Is there a hobby or job they do, or something they have experienced that would be interesting to talk about?	<ul style="list-style-type: none"> • What is the main purpose of this interview? • What sorts of questions will get the most interesting answers? • What unique experiences or advice can your family member share?
Letter/E-Mail	Up to 45 Minutes/ Day Until Complete	Write a letter or email to a future employer.	<ul style="list-style-type: none"> • Why is it in their best interest to hire you? What can you offer to their business/place of employment? • What strengths/skills about yourself can you highlight? • What experiences do you have that will be beneficial?
Describe a Process	Up to 45 Minutes/ Day Until Complete	<p>Create an instruction manual that outlines a step-by-step process that you have accomplished recently.</p> <p>You could look at your car owner's manual, or Lego instructions as an example.</p>	<ul style="list-style-type: none"> • Students may be helping with household tasks and repairs. • What pictures/diagrams would be helpful? • Pretend your audience has never attempted what you have; be clear and descriptive.
Evaluate the Pros and Cons of Social Media	Up to 45 Minutes/ Day Until Complete	Write a compare and contrast piece that highlights the positives and negatives of social media.	<ul style="list-style-type: none"> • How much time do you spend on social media? • Has social media changed aspects in your life (school, communication with friends and family, workplace, etc).
Create a Visual Representation	Up to 45 Minutes/ Day Until	Draw, paint or use technology to capture an important moment or person in your life.	<ul style="list-style-type: none"> • How will you use colour (or not)? • Will you use different textures? • Will you fill the space (or not)?

	Complete		
This Day in History: Become a Primary Source	Up to 45 Minutes/ Day Until Complete	Become a primary source by keeping a daily journal of what is happening in your life, your community, your country, or around the world.	<ul style="list-style-type: none"> ● What can you share about your experience that others may find interesting in the future? ● What parts of your life are personally meaningful for you to write about?
Compose a Scene	Up to 45 Minutes/ Day Until Complete	Compose a scene for a story, movie or drama that involves two or more characters talking to each other.	<ul style="list-style-type: none"> ● How could you create a comical or emotional moment? ● What will you do to make your scene interesting?
Compare and Contrast	Up to 45 Minutes/ Day Until Complete	Compare and contrast 'home learning' with traditional learning.	<ul style="list-style-type: none"> ● What positives are there to learning at home? ● What challenges are there? ● How might you share your ideas
Video Diary or Podcast	Up to 45 Minutes/ Day Until Complete	<p>Create a video diary or podcast reflecting on a day in your life.</p> <p>You could listen to some podcasts or watch some vlogs on Youtube to get ideas.</p>	<ul style="list-style-type: none"> ● What will you do to make your video or podcast entertaining? ● What can you take from other podcasts or vlogs that you could include in yours?