

**Language Arts
Grades 1- 3
Daily Reading and Writing Opportunities**

Learning Activity	Time	Instructions	Considerations
Read independently everyday	10- 15 min	<p>Daily reading is important for building lifelong readers.</p> <p>Children could read a book independently or choose to read it to a family member, stuffed animal, or pet.</p> <p>You might: Record your child's reading occasionally so that they can hear how smooth they sound. Use a book your child knows and loves.</p>	<p>Mix it up! Provide some choice for your child.</p> <p>Wherever possible, children might pick</p> <ul style="list-style-type: none"> ● from books, online books, magazines, poems, etc. ● from books about things they like ● from books they can read comfortably ● who they will read to that day. ● a book they know and love, to practice reading smoothly. <p>Looking for online resources? Try these.</p> <ul style="list-style-type: none"> ● Tumble Books ● Libby Library App. If you have a library card ● Get a free library card here

In addition to reading independently everyday, choose one activity below.

Listen to a book read aloud	10-20 min	<p>Listening to a book allows a child to simply enjoy the story.</p> <p>You or another family member can read to your child. Or, your child can listen to an audiobook found in the online resources.</p>	<p>Choose from: books, magazines, poems, online books, etc.</p> <p>Looking for online resources? Try these.</p> <ul style="list-style-type: none"> ● Tumble Books ● Libby Library App. If you have a library card ● Get a free library card here
Read together	10-20 min	<p>Shared reading means reading aloud for enjoyment and is a fun way to practice reading.</p> <p>Read a book, poem or song together. Decide who is going to read what part.</p>	<p>There is no wrong way to do this.</p> <p>Could you read any parts together? Should you change your voices? Have fun!</p> <p>Try some of these poems for two people.</p> <ul style="list-style-type: none"> ● Pick poems that are simple and fun.
Talk about a book	5-10 min	Talking about stories is a great way to help your child	There is no wrong way to do this.

		<p>understand what they read.</p> <p>Things to talk about:</p> <ul style="list-style-type: none"> • What happened in the story • How the character felt in this story • How the story made you feel 	<p>Pick from these words to get started :</p> <p>At the beginning of the story... I think the character was feeling... The story reminded me of... My favourite part was... because... This story made me feel...because...</p> <p>If you read an information book, talk about 2-3 things you learned.</p>
Word Play	10-20 min	<p>Word play is a great way to practice with letters and sounds.</p> <p>Word play will help your child read and write.</p> <p>Keep it fun!</p>	<p>Play games like “I spy” and “I’m Going on a Picnic”</p> <p>Say:</p> <ul style="list-style-type: none"> • I spy something that starts with the sound “b” • I spy something that rhymes with “hair” <p>Say:</p> <ul style="list-style-type: none"> • I am going on a picnic and I’m bringing something that starts with “t” • I am going on a picnic and I’m bringing something that rhymes with “snow”
Write a true story	15-20 min/day until complete	<p>Children could write a story about a time when something happened to them.</p>	<p>Your child may want to tell someone their story before they write it down.</p> <p>They might tell you what happened first, next and at the end.</p> <p>Other things they might choose to include are:</p> <ul style="list-style-type: none"> • What they said • How they felt • What they were thinking
Write how to do something	15-20 min/day until complete	<p>Children could write a story that tells how to do something.</p> <p>Ex: How to Make Your Bed, Bake Chocolate Chip Cookies, How to Play a Game</p>	<p>In this type of writing children may choose to include:</p> <ul style="list-style-type: none"> • A title • A list of materials needed • The steps in order • Pictures that help explain the steps
Write a make-believe story	15-20 min/day	<p>Children could write a story using make-believe</p>	<p>Children might plan their story before they start writing by telling someone the story</p>

	until complete	characters.	aloud. They might tell you what happens first, next and at the end. They might think about a problem the character runs into and how the character solves it.
Write an information story	15-20 min/day until complete	Children could write something they know <u>a lot</u> about. Ex: Pokemon, Lego, L.O.L. dolls, dogs, hockey, etc.	Children could write about different parts of their topic on each page of a booklet. (Folding paper in half works well.) For example, if their topic was hockey their booklet might look like this: <ul style="list-style-type: none"> ● Page 1: Hockey Gear ● Page 2: Types of Equipment ● Page 3: NHL Teams
Write a poem	15-20 min/day until complete	Children could write a rhyming poem or a song.	Suggestions: <ul style="list-style-type: none"> ● Children may write a poem with rhyming words. ● They may write a poem to the tune of a familiar song. ● They could even change the words to a song that they know and make it a silly song. ● Words they choose to rhyme may be real or silly words.