Parent Tips for Home Learning

As a result of school closures in Prince Edward Island, you may be wondering what home learning will look like for your child. You are not alone! Below you will find information and tips for a successful home learning experience during COVID-19 school closures.

What You Can Expect

During the week of April 6, your child’s teacher will be reaching out to ask about your access to technology. Teachers will be providing learning materials in addition to the materials available on the Department of Education and Lifelong Learning website. The materials will provide tasks and activities based on the curriculum areas and the amount of learning time the department has identified.

The learning material provided will meet the department’s guidelines:

- Kindergarten - 30 minutes of learning activities
- Grades 1-3 - 45 minutes of literacy and numeracy
- Grades 4-6 - 60 minutes of literacy and numeracy
- Grades 7-9 - 90 minutes of literacy, numeracy, social studies and science
- Grades 10-12 - two hours of material for each course per week (cooperative education and practical math courses will be suspended until your child returns to school)

Learning materials may look different day-to-day or week-to-week but you will be provided with some basic information to get started:

- Learning goals
- Criteria for success
- Materials needed
- How long it will take to complete the task
- The lesson/task/activity to be completed
- Instructions
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Key Messages to Parents

Although you’ve been teaching your child since the day they were born, we do not expect you to be a teacher. The learning materials are designed for you to support your child, not teach them.

Your child’s health and well-being are more important than completing a learning task. For example, if you see signs of sadness or frustration, or your child is spending too much time on home learning, feel free to make adjustments.

Encourage frequent opportunities to play and be creative. Provide regular physical activity and time away from screens/devices.

Our learning expectations for students have been adjusted and once your child returns to school, we have a plan to address learning gaps that have occurred because of COVID-19.

Set routines and expectations for learning in your home. These are flexible and depend entirely on your family situation.

In addition to the learning tasks provided, feel free to encourage your child to read and be active - there is no time limit on these activities!

Setting Up for Home Learning Success

*Keep it simple!*

Provide a quiet space if you can, and ideally in an area with natural light.

*Establish a schedule if possible. Children are used to a routine and most will find the structure helpful!*

Get organized! Before starting a learning task, collect any materials your child will need.

*Be active! Social isolation and physical distancing can be tough on children and families. Taking regular breaks to be active will help.*

It might be helpful for your child to have access to a computer for some tasks, however, your child will not be asked to engage in video conferencing with their teacher.

*Introduce the learning task to your child. Talk with your child about the learning activity and goals, and the criteria for success. Check in on your child’s progress.*

Questions?

If you have any questions about your child’s learning, contact their teacher.