



**Learning Partners
Advisory Council**
P.O. Box 2000
Charlottetown, PE
Canada C1A 7N8

Meeting 4, October 19, 2016 Briefing Note

Discussion on Draft Paper: Goals, Directions and Priorities for Learning in PEI

Following a review of the discussion notes from the June 30th workshop and factoring in the discussion summaries from meetings 1 and 2, the Co-Chairs believe the Council is in a position to share publicly its collective thinking on the goals, directions and priorities for learning in Prince Edward Island. Along these lines, it is suggested that the Council could make a public statement in the form of a short paper, representing a compilation of the diverse perspectives of the Council as captured from the discussion summaries of the first 3 meetings. Recognizing the challenges associated with drafting a paper by committee, a first attempt has been pulled together and is presented to the Council for consideration. The proposed approach, content of the first draft, timelines and next steps will be discussed at the meeting.

Document included in meeting package for this agenda item:

- Draft short paper on goals, directions and priorities for learning in PEI (pdf file “2016 10 14 LPAC Short Paper Draft”)

Discussion on School Re-organization and Learner Transitions

You are likely aware of the current school re-organization process underway in the K-12 system. Those overseeing this process would benefit from the Council’s perspectives as the review will touch on a number of educational matters including, but not limited to, learner transitions which has been identified by the Council as an important area for consideration.

Bob Andrews (Project Manager, School Re-organization) will give a brief presentation to the Council on the school re-organization process. This will be followed by an open discussion. The current thinking for this conversation is to identify the full scope of the complex problem, understand the rationale/objectives for the current process underway, identify the relevant issues that will impact learning and learners, and offer possible solutions.

Some information on the current organization of the schools under review has been pulled together for the Council as an initial mapping exercise. Maps of the ten Families of Schools (as per the former English Language School Board) and the school-to-school learner transitions are presented. This information may prove helpful as part of the discussion.

In addition, the Co-Chairs have engaged Dr. Kate Tilleczek (Canada Research Chair in Young Lives in Global and Local Contexts at UPEI), an internationally recognized expert in learner transitions. Dr.

Tilleczek's Young Lives Research Lab at UPEI will assist the Council in identifying relevant research materials on the topic of learner transitions. To start this off, three short research papers are included in the meeting package. There is no expectation that you will read all of these papers before the October 19 meeting. But they should likely prove useful as we continue to discuss transitions. In addition, it is anticipated that the Council would seek specific information on transitions that could be provided by Dr. Tilleczek's Lab.

Documents included in meeting package for this agenda item:

- Families of Schools learner transitions mapping document (pdf file "Families of Schools Learner Transitions Oct 2016)
- Three research papers on learner transitions (pdf file "Transitions Papers Tilleczek Oct 2016)