

**Overview of Approved Learn Grant Projects,
Learning Partners Advisory Council
2018**

Learn Grant Projects Based in K-12 School and Early Learning Centre, funded by Department of Education, Early Learning and Culture

1. “Ready, Set, Play: Light Table Project,” Merry Pop-ins Early Years Centre

Contact: Helen Green

This project will fund the purchase of a light table and accessories, creating a new learning centre for the 45 children attending the centre. Light tables allow all children to explore light and learn about how different materials react to being placed on a light source, and are used for therapy for autistic, sight impaired, and other children with special needs. Funding of \$992 was requested; \$840 was awarded.

2. “Geo-caching, a Cross-Curricular Opportunity,” Englewood Consolidated School

Contact: Randy Reardon, Principal

This project involves the purchase of GPS units in order to introduce Englewood Consolidated students to geo-caching. Initially, this will occur at the extensive green space surrounding the school, to train the students, and eventually expand to include the hiking trails at the recently expanded Bonshaw Park. Opportunities to integrate the geo-caching with science and physical education curricula and to enrich “movement breaks” for ADHD students will be pursued. The proposed units have a regular price point of \$130, with a discount hoped for. \$1,000 had been requested; \$840 was awarded. Project leadership will be provided by the applicant, who is the school principal.

3. “Kids in Bloom,” Prince Street Elementary and Start with a Seedling

Contact: Chie Xu

This project will build on two successful food literacy programs for children at Prince Street Elementary School carried out starting in 2014. Experienced mentors will provide grade 3 students with hands-on training in gardening, environmental sustainability, nutrition, and cooking. In so doing, the project will give teachers creative ways to reach students by linking math, sciences, arts, and social studies learning to gardening and cooking. The requested funds of \$1000 would be used to buy food for cooking sessions (\$800) and seeds and supplies for gardening (\$200). Project leadership will be provided by the Start with a Seedling team from the Sierra Club, and partners include the school, the Legacy Garden, Canada’s Smartest Kitchen, and local produce suppliers. \$840 was awarded.

4. “Making Connections with Education and Health,” Westisle Composite High School

Contact: Monique Doucette

In this project, students at Westisle High will work in concert to support outdoor leisure by hospital patients and long-term-care residents in the region, thus advancing their learning and building connections to the community. Trades students will build structures such as wheelchair accessible gazebo, seating, and flower boxes. Science students will grow and transplant flowers. Other students

would do landscaping, and cosmetology students would provide services in their area of study. The requested funds of \$1,000 would be used to buy construction materials, flower and gardening supplies, and cosmetology products. \$840 was awarded.

5. “Reconciliation through ART in our Community,” Mount Stewart School Reconciliation Committee

Contact: Heather Mullens, Mount Stewart Home and School

This project promotes reconciliation by engaging the parent community of Mount Stewart School in learning about indigenous art and culture. With the closure of Tracadie School in 2008, all K-8 students of the Abegweit First Nations community of Scotchfort came to Mount Stewart Consolidated. Since then, the school has worked to promote acceptance and unity among students. This project would extend that work to the parent community through two workshops in basket-making and beading. The requested funds will be used to pay the teachers and to purchase craft supplies and meeting materials. \$840 was awarded.

6. “Stationary Bike Project for Learning and Self-Regulation,” Glen Stewart Primary School

Contact: Ashley Murnaghan

This project will fund the purchase of a stationary bike for placement in the gym at Glen Stewart School, to support students who need additional movement in order to be focused and ready to learn. Such bikes have been shown to help those students understand their emotions, assist with calming, and promote learning, concentration and memory levels while not being disruptive to other students. The bike will be used by 9 – 18 classes each day. The Physical Education Department at Glen Stewart will connect with other schools and community groups to learn best practices and share their findings. Funding of \$725 was requested to purchase the stationary bike sized for primary student, and approved in full.

7. “Tech-Buddies,” Stratford Elementary School

Contact: Lydia MacKay

This project will enable Grade 6 students at Stratford Elementary to help residents of the nearby Andrews of PEI Community Care Facility build their information technology skills to help them stay in touch with family and friends. Students visit the home once weekly for five weeks, and are each paired with a resident senior to learn about different communications tools and technologies. Funding of \$1,000 was requested to purchase two or three iPads to teach this technology during the sessions, and will be used to benefit Stratford Elementary students in the resource program when not in use at St. Andrews. \$840 was awarded.

Learn Grant Projects Based in the Community, funded by Department of Family and Human Services

8. “24STRONG”. Contact: Lacey Koughan

This project will provide a ten-week empowerment program to teen girls in junior and high school, focusing on building confidence, community involvement, mentorship, and strategic goal setting. The applicant has already run pilot projects with over 70 participants and has over 2,000 online followers. The funds will be used to develop a promotional video for planned release in February 2018, featuring interviews with past and potential teen girl participants, and to rent facilities for the ten-week program. \$1,000 had been requested; \$840 was awarded. Project leadership will be provided by the applicant, who is the award-winning program founder.

9. “Growing Forward Building Natures Bridges,” Bedeque Bay Environmental Management Association (BBEMA)

Contact: Tracy Brown

This project involves an intergenerational, hands-on conservation initiative, connecting youth and elders through partnerships to improve urban habitat for bees and other pollinator species in the Summerside area. Work will include construction of a butterfly house and planting of 600 native shrubs, as well as seedlings and flower and milkweed seeds. These

10. “Homework Workshops for French Immersion Parents,” Canadian Parents for French (CPF)

Contact: Gail Lecky (CPF)

The project will deliver four homework workshops to parents of French immersion students in the K-12 education system, who account for almost one-quarter of total enrolment. Parents’ #1 question is, “How can I help?” The workshops, with a 1 – 1.5 hour duration, would cover topics such how to use a French dictionary and a Bescherell (re verbs), what to look for in student achievement, what to do in case of concerns, how to set up a homework station, and how to get help. The requested funds of \$1,000 would cover presenter honoraria and travel and materials development, with the four host schools providing space. \$840 was awarded.

11. “Power of Produce,” Charlottetown Farmers Market

Contact: Bernie Plourde

This project would create a farmers market incentive program to empower children aged 5-12 to make healthy food choices. Each week, members of the Power of Produce Club would receive a \$2 token to spend on fresh fruit and vegetables at the market, and take part in food literacy activities, at the Market and at St. Dunstan’s Gardens and the Legacy Garden. Through partnerships with Chances and the PEI Association of Newcomers, food insecure families will be identified and children will be invited to participate. The requested funds of \$1,000 will be used to purchase 500 logoed tote bags (\$750) and 500 wooden tokens (\$250). Other costs of the program will be funded by the Farmers Market or covered through member and partner donations. \$840 was awarded.

12. "Rotary Inspire Learning Centre Outreach," Summerside Rotary Club

Contact: Maitland Mclsaac

This project will fund the creation and delivery of an awareness campaign to demonstrate to the community the opportunities offered by the Inspire Learning Centre to promote a culture of learning, to serve as the hub of learning, and to mobilize and share the knowledge of the community. The requested funds will be used to produce an awareness kit and develop a social media presence in support of those goals. Funding of \$1,000 was requested; \$840 was awarded.