

**Learning Partners Advisory Council
Discussion Summary, Meeting 12**

Tuesday, July 9, 2019, 5:00 – 8:00 p.m.

Royalty Center (Room 234), 40 Enman Crescent , Charlottetown

In attendance

Co-Chairs: Bill Whelan and Kathleen Flanagan

- **Members:** Farzad Fazeliani, Rebecca Gariepy, Maud Francis Houchane, Lori Johnston; Pamela Kennedy, Dr. Ron MacDonald, Kim McBurney; Anne Miller, Sheryll O’Hanley, Shirley Smedley Jay, Gloria Welton, Pan Wendt, Bethany MacLeod,
- **Resource:** Pam Trainor
- **Guests:** Lynn Wo, resource to the Global Competency Committee and Chris Palmer, Master of Education student

Regrets:

- Jeff Brant, Amanda Brazil, Kent Bruyneel, Amber Jadis, Mary MacPhee, Caroline MacRae, and Heidi Morgan

1. Welcome and Introductions

Co-Chair Flanagan opened the meeting at 5:10 pm noting that this meeting had been delayed due to the election and change in government and thanking everyone for coming out on such a beautiful evening.

Addition to the agenda – Discussion summary for October 17, 2018 (1b)

1 (b) Discussion summary for October 17, 2018

Co-Chair Flanagan noted that all the materials associated with the meetings, including the meeting notes, are published on the website. This is important in order to achieve transparency.

Co-Chair Flanagan highlighted key discussion points from the meeting summary. The consultants review on common assessment structure on PEI provided an opportunity for the Council to provide insight. We spent 1-1.5 hours providing our input and advice on the future of common assessments on PEI. That is the type of advice this group provides. The last part of the discussion related to the formation of the working groups. Three were defined – Global Competencies, Community Partnerships and Diversity. The third group took a little longer to get going.

It was noted that “Diversity” was stricken from 3.3. It was subsequently decided to leave it in. Also, under 1. “are” should be “and”.

The group discussed the terminology related to diversity. The word belonging was suggested for this working group.

Co-chair Flanagan noted that working groups have been doing a lot of work since the last meeting and asked working group chairs to provide an overview of their work prior to moving into working group discussions.

Co-Chair Whelan suggested that the Council would identify 2-3 priority areas each year which would be the impetus to define working groups who would explore an area and come back with recommendations/advice. Each working group can bring in expertise to provide insight and advice and enrich recommendations.

It was noted that there is a steering council with Bill and Kathleen and the chairs of the working groups to guide the work. Working group reports will be pulled into a larger report and that will be made public. Advice may be directed to any appropriate individuals or organizations.

Following introductions, the working group chairs provided a brief overview of their work to date.

Global Competencies Working Group

The work included a scan of early years, k-12 and post- secondary educators. They asked how global competencies are being enacted in their work. Another idea was to look at curriculum grade 1,2,3.

Community Partnerships

There were two items of inspiration for this working group– trout story at Englewood and something that came out of learn day – somewhere you could go to see what types of experiential learning and community partnerships and you could select what you could incorporate. First thing the group needed to do was find out what was going on. This has been going on over the winter. A grad student was hired and a report is expected by the end of the month.

Inclusion and Diversity

Started mainly as a result of what diversity and inclusion mean and how they should be used to influence curriculum. Had a couple of teleconferences. Need to look at other jurisdictions re: broadening of definition

2. Working Group Breakout Sessions

During the break, new members were to consider which working group they would like to participate in and sit in on that discussion

3. Working Group Presentations

Global Competencies

Chris Palmer provided a presentation on Global Competencies. It was noted that critical thinking is broken up between skills and attitudes (dispositions). Global competency is a new aspect of critical thinking and we want to study this. It is better teach global competencies – if you do inquiry based learning numeracy and literacy improve

- A pilot program starts this September in 9 schools. Proposal is to evaluate the pilot project
- The question is does LPAC want the working group to do this work?
- Ten teachers volunteered to help write the curriculum – they are interested in taking part in the research
- Co-Chair Flanagan suggested that teachers not involved in the writing should be included. It was noted that two of those teachers have been included.
- The working group sought approval of the report.
- Need to be clear on who the report receiver is. Is there also interest from Council to support this pilot moving forward?
- Working through three year research project – students and teachers, following each along the path. Will inform on success of the program and make recommendations.
- Co-Chair Whelan noted that there are two models for this work – (1) allow project to go forward on own with a link or working group or (2) Working group continue for 3 years and support evaluation. LPAC could advocate for funding of evaluation of the pilot.
- Co-Chair Whelan indicated that the Council can recommend/advocate for funding for the study.
- A question was posed as to whether it is government's role to evaluate the program.
- Co-Chair Whelan indicated that he will send email to the group requesting feedback.
- Co-Chair Whelan asked the working group to think about future existence.
- Research findings – WG bring back recommendation on if this is branded as partnership between LPAC and UPEI

Co-Chair Whelan asked the Council to provide feedback on the report within two weeks. The report will then be finalized and sent to the group prior to making public.

Community Partners

- The report will be available soon. It will be shared with the working group and then to the Council
- Surveys were created in English and French. There was a rich response from the French Schools, not as rich from English Branch
- Interviews conducted by Mary – got great wish list, lot of great things happening, there are challenges but they want more of it
- The survey released week before March break, which may have impacted participation
- Recommendations could come on how to reduce some of the barriers
- Will do report with what we have and make a decision about making another attempt with the survey
- It was suggested that the working group request a time to present to Principals on the purpose of the Council so teachers will be better informed and will be more likely to respond to information requests. Contact is Erin Johnson for Aug 28 meeting of principals and VPs
- Co-Chair Whelan indicated that after the working group reviews the report there will be an online review and feedback process on the report.

Diversity and Inclusion

Farzed and Maude agreed to co-chair the working group

- The group discussed “What does diversity, inclusion, belonging mean?”
- The working group would like to do a Design Jam – double diamond approach – understanding problem space and getting people who have active stake in problem space; understanding solution space – how do we deliver solutions
- The Design Jam would be conducted in one day with people who own the problems to prototype solutions.
- Timing would align with professional development day so teachers, etc. can participate
- Design jam can then be replicated across different groups
- We would start with k-12 – actionable and doable in timeframe we have
- Potentially hiring a student to do some background research and design the jam

Update from the Co-Chairs and Next Steps

- Co-Chair Flanagan provided an overview of the meeting she and Co-Chair Whelan had with Minister and Deputy Minister of Education and Lifelong Learning. This was an opportunity to provide an overview of the history of the Council, how it started, accomplishments, Learning Day, working groups, etc. Also overviewed the diversity of membership and challenges.
- Minister was very open to role of Council and excited about opportunities.
- Co-Chair Whelan noted that members will be asked to provide feedback on two working group reports.
- The Council discussed the importance of starting an annual prioritization of work for 19/20. Co-Chair Whelan asked council members to think about areas where they can contribute..

Next Meeting – September 24, Tuesday.5:30-8:30. Art Gallery space may be available.

Co-Chair Whalen noted that members will be contacted to ensure we have correct email address.

The meeting adjourned at 8:30 pm